



### Our Vision

'We are a team that achieve amazing things every day!'

'Behold, how good and how pleasant it is for us to dwell together in unity'  
(Psalms 133:1)

### Year 3 - SPaG Termly Objectives and skills

**Knowledge to be gained throughout this writing unit:**

**Note:** In this document we have referenced when the teaching of each grammar session begins. Each objective is revisited (spaced learning) throughout each unit.

**Past and present tense suffix rules:**

- Just add the 'ed' suffix.
- If the present tense verb has a short vowel in it, double the consonant at the end and add the 'ed' suffix.
- When the verb ends with a 'y', replace the 'y' with an 'i' and add the suffix 'ed'.
- If the word ends with an 'e', remove the 'e' and add the 'ed' suffix.

**Suffix** – a group of letters at the end of a word that changes the word's meaning.

**Simple sentence** – a sentence that makes sense on its own.

**Past tense** – things that have happened in the past.

**Present tense** – things are happening now.

**Compound sentence** – has two main clauses that are joined together by a coordinating conjunction.

**Coordinating conjunction** – joins two main clauses.

Term	Text	Key Vocabulary	Lesson number	Learning Objectives	Other Information
Autumn Term 1	BFG – Narrative writing  20 lessons in this writing unit.	Suffixes	2	Can I investigate past and present suffixes?	<a href="https://teachers.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-6nhkjc?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-6nhkjc?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Simple sentence	3	Can I explore simple sentences?	<a href="https://teachers.thenational.academy/lessons/to-explore-simple-sentences-cmwp8r?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-simple-sentences-cmwp8r?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Compound sentence	7	Can I practise and apply knowledge of past and present tense suffixes?	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-past-and-present-tense-including-a-test-61h3ce?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-past-and-present-tense-including-a-test-61h3ce?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>



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		Past tense	12	Can I investigate more past and present tense suffixes?	<a href="https://teachers.thenational.academy/lessons/to-investigate-more-suffixes-past-and-present-tense-cnht30t?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-more-suffixes-past-and-present-tense-cnht30t?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Present tense	13	Can I explore compound sentences?	<a href="https://teachers.thenational.academy/lessons/to-explore-compound-sentences-6wt3jt?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-compound-sentences-6wt3jt?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			17	Can I practise and apply knowledge of more present and past tense suffixes?	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-more-suffixes-past-and-present-tense-including-test-ctj68c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-more-suffixes-past-and-present-tense-including-test-ctj68c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>

**Knowledge to be gained throughout this writing unit:**

**Note:** In this document we have referenced when the teaching of each grammar session begins. Each objective is revisited (spaced learning) throughout each unit.

**Plural suffix rules:**

- To make a noun plural, just add an 's'.
- If the noun ends with a 'y', change the 'y' to an 'i' and add the suffix.
- If the noun ends with a 'y' but has a vowel before it, just add the suffix 's'

**Compound sentence** – has two main clauses that are joined together by a coordinating conjunction.

**Coordinating conjunction** – joins two main clauses.

**Complex sentence** – has a main clause and a subordinate clause (adds extra information to the main clause).

**Subordinating conjunction** – joins a main clause to a subordinate clause.

Term	Text	Key Vocabulary	Lesson number	Learning Objectives	Other Information
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<b>Autumn Term 1 &amp; 2</b>	<b>Portia Spiders- Non-Chronological Report</b>  <b>20 lessons in this writing unit.</b>	<b>Suffixes</b>	<b>2</b>	<b>Can I investigate suffixes: plurals?</b>	<a href="https://teachers.thenational.academy/lessons/to-investigate-suffixes-plurals-6nj64c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-suffixes-plurals-6nj64c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		<b>Plural</b>	<b>3</b>	<b>Can I revise compound sentences?</b>	<a href="https://teachers.thenational.academy/lessons/to-revise-compound-sentences-c4t3jd?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-revise-compound-sentences-c4t3jd?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		<b>Compound sentences</b>	<b>7</b>	<b>Can I practise and apply knowledge of suffixes: Plural?</b>	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-plural-including-a-test-6gt3jc?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-plural-including-a-test-6gt3jc?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		<b>Complex sentences</b>	<b>10</b>	<b>Can I write compound sentences for a non-chronological report?</b>	<a href="https://teachers.thenational.academy/lessons/to-write-compound-sentences-for-a-non-chronological-report-68w6ad?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-write-compound-sentences-for-a-non-chronological-report-68w6ad?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			<b>11</b>	<b>Can I explore complex sentences?</b>	<a href="https://teachers.thenational.academy/lessons/to-explore-complex-sentences-60t66c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-complex-sentences-60t66c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			<b>12</b>	<b>Can I investigate suffixes: More plurals?</b>	<a href="https://teachers.thenational.academy/lessons/to-investigate-suffixes-more-plurals-6rtpcd?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-suffixes-more-plurals-6rtpcd?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			<b>13</b>	<b>Can I write complex sentences for a report?</b>	<a href="https://teachers.thenational.academy/lessons/to-write-complex-sentences-for-a-report-61k3ed?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-write-complex-sentences-for-a-report-61k3ed?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			<b>17</b>	<b>Can I practise and apply knowledge of suffixes: More plurals?</b>	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-more-plurals-including-test-cnh30c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-more-plurals-including-test-cnh30c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>

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**Knowledge to be gained throughout this writing unit:**

**Note:** In this document we have referenced when the teaching of each grammar session begins. Each objective is revisited (spaced learning) throughout each unit.

**Rules for adding the suffix 'y':**

- Just add the suffix.
- If the word ends with an 'e', remove the 'e' and add the suffix.
- Double the consonant and add the suffix, if there is a short vowel in the word.

**Complex sentence** – has a main clause and a subordinate clause (adds extra information to the main clause).

**Subordinating conjunction** – joins a main clause to a subordinate clause.

Term	Text	Key Vocabulary	Lesson number	Lesson objectives	Other Information
Autumn term 2	The Man on the Moon - Narrative Writing  14 lessons in this writing unit.	Suffix  Complex sentences	2	Can I investigate suffixes: -y?	<a href="https://teachers.thenational.academy/lessons/to-investigate-suffixes-y-suffix-cmu36r?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-suffixes-y-suffix-cmu36r?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			3	Can I explore complex sentences?	<a href="https://teachers.thenational.academy/lessons/to-explore-complex-sentences-c8r34r?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-complex-sentences-c8r34r?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			8	Can I write a range of sentences for the build-up of a narrative?	<a href="https://teachers.thenational.academy/lessons/to-write-a-range-of-sentences-for-the-build-up-of-a-narrative-c8tkgr?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-write-a-range-of-sentences-for-the-build-up-of-a-narrative-c8tkgr?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			14	Can I practise and apply knowledge of suffixes: -y?	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-y-suffix-including-test-cdh66t?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-y-suffix-including-test-cdh66t?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>



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**Note:** In this document we have referenced when the teaching of each grammar session begins. Each objective is revisited (spaced learning) throughout each unit.

**Rules for adding the suffix 'ly':**

- Just add the suffix.
- Replace the 'y' with an 'i' and add the suffix.
- If the word ends with an 'le', take away the letters and add 'ly'.

**Word class:**

**Adjective** – describes a word, it tells you what it is like.

**Verb** – is a doing or being word.

**Noun** - a person, place or thing.

**Adverb** – describes a verb and usually ends with the suffix 'ly'.

**Inverted commas** – start and end a line of speech

**Expanded noun phrase** – a noun that is usually described with two adjectives.

**Rules for adding the suffixes 'ful' and 'less':**

- Just add the suffix 'ful' or 'less'.
- If there is a 'y' at the end of the word, replace the 'y' with an 'i' and add the suffix.

Term	Text	Key Vocabulary	Lesson number	Learning Objectives	Other Information
Autumn term	The Fate of Fausto -	Suffix	2	Can I investigate suffixes: -ly?	<a href="https://teachers.thenational.academy/lessons/to-investigate-suffixes-ly-suffix-6crpcr?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-suffixes-ly-suffix-6crpcr?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>



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2/Spring term 1	Narrative Writing  20 lessons in this writing unit.	Word class  Simple sentence  Inverted commas  Expanded noun phrase	3	Can I explore word classes?	<a href="https://teachers.thenational.academy/lessons/to-explore-word-classes-61gp6t?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-word-classes-61gp6t?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			4	Can I practise the four types of simple sentence?	<a href="https://teachers.thenational.academy/lessons/to-practise-the-four-types-of-simple-sentence-cmt62t?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-the-four-types-of-simple-sentence-cmt62t?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			7	Can I practise and apply knowledge of suffixes: -ly?	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ly-suffix-including-test-6ww3gc?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ly-suffix-including-test-6ww3gc?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			8	Can I practise speech punctuation rules?	<a href="https://teachers.thenational.academy/lessons/to-practise-speech-punctuation-rules-cdj34e?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-speech-punctuation-rules-cdj34e?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			11	Can I practise the full range of three sentence types?	<a href="https://teachers.thenational.academy/lessons/to-practise-the-full-range-of-three-sentence-types-6rvkcd?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-the-full-range-of-three-sentence-types-6rvkcd?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			12	Can I investigate suffixes: -ful and -less?	<a href="https://teachers.thenational.academy/lessons/to-investigate-suffixes-ful-and-less-suffixes-6gwp8d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-suffixes-ful-and-less-suffixes-6gwp8d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			13	Can I explore expanded noun phrases?	<a href="https://teachers.thenational.academy/lessons/to-explore-expanded-noun-phrases-ccwk8d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-expanded-noun-phrases-ccwk8d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			16	Can I practise writing speech?	<a href="https://teachers.thenational.academy/lessons/to-practise-writing-speech-chh30r?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-writing-speech-chh30r?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			17	Can I practise and apply knowledge of suffixes: - ful and - less?	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ful-and-less-suffixes-including-test-c9h6ar?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ful-and-less-suffixes-including-test-c9h6ar?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>



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**Knowledge to be gained throughout this writing unit:**

**Note:** In this document we have referenced when the teaching of each grammar session begins. Each objective is revisited (spaced learning) throughout each unit.

**Rules for adding the suffixes -er and -est:**

- If the root word ends with an 'e', remove the 'e' and add the suffix.
- Add the suffix to the word without modifying the root word.

**'Being' verbs – The verb 'to be' shows a state or a feeling.**

Term	Text	Key Vocabulary	Lesson number	Learning Objectives	Other Information
Spring term 1	Making a Pizza – Instructions  10 lessons in this writing unit.	Suffix  Verb	2	Can I investigate suffixes: -er and -est?	<a href="https://teachers.thenational.academy/lessons/to-investigate-suffixes-er-and-est-suffixes-ccw32d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-suffixes-er-and-est-suffixes-ccw32d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			3	Can I explore 'being' verbs?	<a href="https://teachers.thenational.academy/lessons/to-explore-being-verbs-6mr68r?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-being-verbs-6mr68r?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			7	Can I practise and apply knowledge of suffixes: -er and -est?	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-er-and-est-suffixes-including-test-6gwkje?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-er-and-est-suffixes-including-test-6gwkje?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>

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**Rules for adding the suffixes -er and -est:**

- If the root word ends with an 'e', remove the 'e' and add the suffix.
- Add the suffix to the word without modifying the root word.

**Prepositions of time** – shows when something happens.

**Prepositions of place** – shows the position of a noun.

**Complex sentence** – has a main clause and a subordinate clause (adds extra information to the main clause).

**Subordinating conjunction** – joins a main clause to a subordinate clause.

Term	Text	Key Vocabulary	Lesson number	Learning Objectives	Other Information
Spring term 2	Healthy Food - Persuasive writing  10 lessons in this writing unit	Suffix	2	Can I investigate suffixes: More -er and -est?	<a href="https://teachers.thenational.academy/lessons/to-investigate-suffixes-more-er-and-est-suffixes-6rv6at?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-suffixes-more-er-and-est-suffixes-6rv6at?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Preposition	3	Can I explore prepositions?	<a href="https://teachers.thenational.academy/lessons/to-explore-prepositions-74t66r?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-prepositions-74t66r?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Complex sentences	7	Can I practise and apply knowledge of suffixes: More -er and -est?	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-more-er-and-est-including-test-c8w64r?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-more-er-and-est-including-test-c8w64r?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>





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			<b>9</b>	<b>Can I write complex sentences about our healthy snack?</b>	<a href="https://teachers.thenational.academy/lessons/to-write-complex-sentences-about-our-healthy-snack-60upct?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-write-complex-sentences-about-our-healthy-snack-60upct?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
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**Note:** In this document we have referenced when the teaching of each grammar session begins. Each objective is revisited (spaced learning) throughout each unit.

**Compound sentence** – has two main clauses that are joined together by a coordinating conjunction.

**Coordinating conjunction** – joins two main clauses.

**Commands** – tell or persuade the reader to do something and start with an imperative verb.

**Rhetorical questions** – are asked to the reader, but not answered.

Term	Text	Key Vocabulary	Lesson number	Learning Objectives	Other Information
Spring term 2	The Day the Crayons Quit - Persuasive writing	Silent letters	2	Can I investigate silent letters?	<a href="https://teachers.thenational.academy/lessons/to-investigate-silent-letters-c9gk4r?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-silent-letters-c9gk4r?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Conjunctions	3	Can I explore conjunctions?	<a href="https://teachers.thenational.academy/lessons/to-explore-conjunctions-c4wkee?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-conjunctions-c4wkee?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Rhetorical questions	7	Can I practise and apply knowledge of silent letters?	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-silent-letters-including-test-6mvkjc?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-silent-letters-including-test-6mvkjc?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>



### Our Vision

'We are a team that achieve amazing things every day!'

'Behold, how good and how pleasant it is for us to dwell together in unity'  
(Psalms 133:1)

	15 lessons in this writing unit.	Commands	9	Can I use commands and rhetorical questions to persuade?	<a href="https://teachers.thenational.academy/lessons/to-use-commands-and-rhetorical-questions-to-persuade-c4ukgd?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-use-commands-and-rhetorical-questions-to-persuade-c4ukgd?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
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**Knowledge to be gained throughout this writing unit:**

**Note:** In this document we have referenced when the teaching of each grammar session begins. Each objective is revisited (spaced learning) throughout each unit.

**Prefix** – a group of letters at the beginning of a word that changes its meaning.

**Clause** – must contain a verb

**Simple** – a sentence that makes sense on its own.

**Compound** – Two main clauses joined with a coordinating conjunction.

**Complex** – A main clause and a subordinate clause joined with a subordinating conjunction.

**Apostrophes** (a punctuation mark):

- Possession is something that belongs to something or someone.
- Contraction is something becoming smaller. A word or letter is omitted and an apostrophe takes its place.

Term	Text	Key Vocabulary	Lesson number	Learning Objectives	Other Information
Spring term 2/	Bill's New Frock -	Prefix	2	Can I investigate prefixes?	<a href="https://teachers.thenational.academy/lessons/to-investigate-prefixes-6hgpa?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-prefixes-6hgpa?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>



### Our Vision

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Summer term 1	Narrative Writing  20 lessons in this writing unit.	Simple, compound and complex sentences	3	Can I revise my understanding of simple, compound and complex sentences?	<a href="https://teachers.thenational.academy/lessons/to-revise-our-understanding-of-simple-compound-and-complex-sentences-74t64d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-revise-our-understanding-of-simple-compound-and-complex-sentences-74t64d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Inverted commas	7	Can I practise and apply prefixes?	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-prefixes-including-test-68t3ct?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-prefixes-including-test-68t3ct?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Apostrophe	9	Can I practise writing speech?	<a href="https://teachers.thenational.academy/lessons/to-practise-writing-speech-69j34t?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-writing-speech-69j34t?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			10	Can I write a scene with speech?	<a href="https://teachers.thenational.academy/lessons/to-write-a-scene-with-speech-ctgked?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-write-a-scene-with-speech-ctgked?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			12	Can I investigate more prefixes?	<a href="https://teachers.thenational.academy/lessons/to-investigate-more-prefixes-6cwkcd?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-more-prefixes-6cwkcd?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			13	Can I understand the two functions of apostrophes?	<a href="https://teachers.thenational.academy/lessons/to-understand-the-two-functions-of-apostrophes-68vk6t?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-understand-the-two-functions-of-apostrophes-68vk6t?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			17	Can I practise and apply knowledge of more prefixes?	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-more-prefixes-including-test-cmr34c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-more-prefixes-including-test-cmr34c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>

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**Knowledge to be gained throughout this writing unit:**

**Note:** In this document we have referenced when the teaching of each grammar session begins. Each objective is revisited (spaced learning) throughout each unit.

**Homonyms – words that have the same spelling, but multiple meanings.**

**Singular possession – Singular is one, something belonging to one thing. Add an apostrophe and an 's'.**

**Contraction- something becoming smaller.**

Term	Text	Key Vocabulary	Lesson number	Learning Objectives	Other Information
Summer term 1	Stig of the Dump - Narrative Writing  20 lessons in this writing unit.	Homonyms	2	To investigate homonyms	<a href="https://teachers.thenational.academy/lessons/to-investigate-homonyms-6gup4e?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-homonyms-6gup4e?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Apostrophe	3	To introduce apostrophes for singular possession	<a href="https://teachers.thenational.academy/lessons/to-introduce-apostrophes-for-singular-possession-6wr66d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-introduce-apostrophes-for-singular-possession-6wr66d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Inverted commas	7	To practise and apply knowledge of homonyms, including test	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homonyms-including-test-65h36d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homonyms-including-test-65h36d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Contractions	11	To practise writing speech	<a href="https://teachers.thenational.academy/lessons/to-practise-writing-speech-6rrpac?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-writing-speech-6rrpac?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			12	To investigate homophones	<a href="https://teachers.thenational.academy/lessons/to-investigate-homophones-cruck2t?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-homophones-cruck2t?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			13	To revise apostrophes for contraction and singular possession	<a href="https://teachers.thenational.academy/lessons/to-revise-apostrophes-for-contraction-and-singular-possession-c9j64c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-revise-apostrophes-for-contraction-and-singular-possession-c9j64c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>



### Our Vision

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			<b>14</b>	<b>To continue to write the opening with speech</b>	<a href="https://teachers.thenational.academy/lessons/to-continue-to-write-the-opening-with-speech-cmu34t?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-continue-to-write-the-opening-with-speech-cmu34t?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			<b>17</b>	<b>To practise and apply knowledge of homophones, including test</b>	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homophones-including-test-6cw62d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homophones-including-test-6cw62d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>

**Knowledge to be gained throughout this writing unit:**

**Note:** In this document we have referenced when the teaching of each grammar session begins. Each objective is revisited (spaced learning) throughout each unit.

**Compound words** – a word made up of two or more pre-existing words.

**Plural possession** – Plural means a word describing more than one thing, and possession refers to something that belongs to someone or something.

Term	Text	Key Vocabulary	Lesson number	Learning Objectives	Other Information
<b>Summer term 2</b>	<b>Stone Age Hunting - Explanation writing</b>  <b>15 lessons in this writing unit.</b>	<b>Compound words</b>	<b>2</b>	<b>To explore compound words</b>	<a href="https://teachers.thenational.academy/lessons/to-explore-compound-words-6wwpat?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-compound-words-6wwpat?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		<b>Apostrophe</b>	<b>3</b>	<b>To explore using apostrophes for plural possession</b>	<a href="https://teachers.thenational.academy/lessons/to-explore-using-apostrophes-for-plural-possession-cgvk2d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-using-apostrophes-for-plural-possession-cgvk2d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		<b>Plural possession</b>	<b>7</b>	<b>To practise and apply knowledge of</b>	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-compound-words-including-test-cdgk4d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-compound-words-including-test-cdgk4d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>



### Our Vision

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(Psalms 133:1)

		<b>Complex and compound sentences</b>		<b>compound words, including test</b>	
			<b>10</b>	<b>To practise complex and compound sentences</b>	<a href="https://teachers.thenational.academy/lessons/to-practise-complex-and-compound-sentences-c8tpct?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-complex-and-compound-sentences-c8tpct?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
<p><u>Reference to prior and future learning:</u></p> <p><b>Year 2 (prior learning):</b></p> <ul style="list-style-type: none"> <li>• Learning how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular)</li> <li>• Learn how to use: <ul style="list-style-type: none"> <li>➤ Sentences with different forms: statement, question, exclamation, command</li> <li>➤ Expanded noun phrases to describe and specify [for example, the blue butterfly]</li> <li>➤ The present and past tenses correctly and consistently including the progressive form</li> <li>➤ Subordination (using when, if, that, or because) and co-ordination (using or, and, or but)</li> <li>➤ Some features of written Standard English</li> <li>➤ Formation of nouns using suffixes such as –ness, –er and by compounding</li> <li>➤ Formation of adjectives using suffixes such as –ful, –less</li> <li>➤ Use of the suffixes –er, –est in adjectives and the use of –ly in Standard English to turn adjectives into adverbs</li> </ul> </li> <li>• use and understand the grammatical terminology in discussing their writing.</li> </ul> <p><b>Year 4 (future learning):</b></p> <ul style="list-style-type: none"> <li>• Extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although</li> <li>• Using the present perfect form of verbs in contrast to the past tense</li> <li>• Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition</li> <li>• Using conjunctions, adverbs and prepositions to express time and cause</li> <li>• Using fronted adverbials and correctly punctuate with a comma</li> <li>• Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition</li> <li>• Using noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases</li> </ul>					



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To indicate grammatical and other features by:

- Indicating possession by using the possessive apostrophe with plural nouns and know the grammatical difference between plural and possessive
- Using and punctuating direct speech



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(Psalms 133:1)

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### Year 4 - SPaG Termly Objectives and skills

**Knowledge to be gained throughout this writing unit:**

**Note:** In this document we have referenced when the teaching of each grammar session begins. Each objective is revisited (spaced learning) throughout each unit.

**Past tense suffix rules:**

- Add the suffix 'Ed' to the end of the present tense verb with no changes to the root word;
- Double the consonant and add the suffix 'ed';
- Remove the 'e' and add the suffix 'Ed';
- Remove the 'y', add an 'i' and add the suffix 'Ed'.

**Formal conjunctions** - are used at the beginning of a sentence and followed by a comma. They link sentences together to create cohesion and flow.

**Simple sentence** – a sentence that makes sense on its own.

**Compound sentence** - has two main clauses that are joined together by a coordinating conjunction.

Term	Text	Key Vocabulary	Lesson number	Learning Objectives	Other Information
Autumn Term 1	Time travelling cat and the Egyptian Goddess – Non-	Suffixes (past and present)	1	Can I investigate suffixes: Past and present tense?	<a href="https://teachers.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense60up6e?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense60up6e?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Compound sentences	3	Can I explore simple and compound sentences?	<a href="https://teachers.thenational.academy/lessons/to-explore-simple-and-compound-sentences-6hk3ed?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-simple-and-compound-sentences-6hk3ed?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>



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chronological report  20 lessons in this writing unit.	Formal conjunctions	7	Can I practise and apply knowledge of suffixes: Past and present tense?	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-past-and-present-tense-including-a-test-60wk8e?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-past-and-present-tense-including-a-test-60wk8e?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		8	Can I practise using formal conjunctions?	<a href="https://teachers.thenational.academy/lessons/to-practise-using-formal-conjunctions-61gk6c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-using-formal-conjunctions-61gk6c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		12	Can I investigate more suffixes: Past and present tense?	<a href="https://teachers.thenational.academy/lessons/to-investigate-more-suffixes-past-and-present-tense-64wp2c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-more-suffixes-past-and-present-tense-64wp2c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		13	Can I revise my understanding of simple and compound sentences?	<a href="https://teachers.thenational.academy/lessons/to-revise-our-understanding-of-simple-and-compound-sentences-65gkje?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-revise-our-understanding-of-simple-and-compound-sentences-65gkje?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		17	Can I practise and apply knowledge of more suffixes: Past and present tense?	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-more-suffixes-past-and-present-tense-including-a-test-74t30c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-more-suffixes-past-and-present-tense-including-a-test-74t30c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>

**Knowledge to be gained throughout this writing unit:**

**Note:** In this document we have referenced when the teaching of each grammar session begins. Each objective is revisited (spaced learning) throughout each unit.

**Suffix** – is a group of letters at the end of a word, that can change its meaning and sometimes class.

**Rules for adding the suffix -ate and -en:**

- When you add the 'ate' and 'en' suffix, the word becomes a verb;

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#### Rules for adding suffixes -tion , -ity, -ness:

- When adding the 'ity' suffix, drop the 'e' and 'i' and add the suffix;
- If a root word ends with 'ous', change the ending to 'os' and add the suffix 'ity';
- When adding the suffix 'ness', change the 'y' for an 'i' and add the suffix 'ness';
- Some root words don't need a changing, and the suffixes 'ness' or 'ity' is added.

Term	Text	Key Vocabulary	Lesson number	Learning Objectives	Other Information
Autumn Term 1 & 2	The Robin – Narrative writing  20 lessons in this writing unit.	Suffixes (ate, en, tion, ity, ness)  Complex sentences	2	Can I investigate suffixes (-ate, -en)?	<a href="https://teachers.thenational.academy/lessons/to-investigate-suffixes-ate-en-6dj34d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-suffixes-ate-en-6dj34d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			3	Can I explore complex sentences?	<a href="https://teachers.thenational.academy/lessons/to-explore-complex-sentences-68wp8c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-complex-sentences-68wp8c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			7	Can I practise and apply knowledge of suffixes (-ate, -en)?	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ate-en-chjp6c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ate-en-chjp6c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			12	Can I investigate suffixes (-tion , -ity, -ness)?	<a href="https://teachers.thenational.academy/lessons/to-investigate-suffixes-tion-ity-ness-6ngk6d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-suffixes-tion-ity-ness-6ngk6d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			13	Can I develop my understanding of complex sentences?	<a href="https://teachers.thenational.academy/lessons/to-develop-understanding-of-complex-sentences-crtpar?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-develop-understanding-of-complex-sentences-crtpar?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			17	Can I practise and apply knowledge of suffixes (-tion, -ity, -ness)?	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-tion-ity-ness-6mwk6t?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-tion-ity-ness-6mwk6t?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>



### Our Vision

'We are a team that achieve amazing things every day!'

'Behold, how good and how pleasant it is for us to dwell together in unity'  
(Psalms 133:1)

**ST FAITH AND ST MARTIN**  
**CHURCH OF ENGLAND JUNIOR SCHOOL**

**Knowledge to be gained throughout this writing unit:**

**Note:** In this document we have referenced when the teaching of each grammar session begins. Each objective is revisited (spaced learning) throughout each unit.

**Rules for adding suffixes -tion, -cian, -sion, -ssion:**

- Each suffix represents the 'shun' sound;
- 'Tion' suffix is the most common 'shun' sound spelling;
- The suffix 'tion' is used when the root words ends in a 't' or a 'te';
- If the root words have endings of 'd, de, or se', add the suffix 'sion';
- If the root word ends with 'mit', add the suffix 'ssion';
- If there is a profession that ends with the shun sound, it'll end with the suffix 'cian'.

**Complex sentence** - has a main clause and a subordinate clause (adds extra information to the main clause).

**Fronted adverbial** - can be one word which is an adverb or a group of words can be used to describe the time that something happened the place that something happened or the manner in which something happened.

**Verb** - is a doing or being word.

**Adverb** - describes a verb and usually ends with the suffix 'ly'.

**Inverted commas** - start and end a line of speech

Term	Text	Key Vocabulary	Lesson number	Lesson objectives	Other Information
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### Our Vision

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(Psalms 133:1)

Autumn term 2	A Christmas Carol - Narrative writing  15 lessons in this writing unit.	Suffixes	2	Can I investigate suffixes: -tion, -cian, -sion, -ssion?	<a href="https://teachers.thenational.academy/lessons/to-investigate-suffixes-tion-cian-sion-ssion-6xhkje?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-suffixes-tion-cian-sion-ssion-6xhkje?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Simple	3	Can I develop an understanding of simple, compound and complex sentences?	<a href="https://teachers.thenational.academy/lessons/to-develop-our-understanding-of-simple-compound-and-complex-sentences-ccvket?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-develop-our-understanding-of-simple-compound-and-complex-sentences-ccvket?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Compound	7	Can I practise and apply knowledge of suffixes: -tion, -cian, -sion, -ssion?	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-tion-cian-sion-ssion-including-test-64vk2e?">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-tion-cian-sion-ssion-including-test-64vk2e?</a>
		Complex	10	Can I develop my understanding of how to use verbs and adverbs?	<a href="https://teachers.thenational.academy/lessons/to-develop-our-understanding-of-how-to-use-verbs-and-adverbs-cmwpae?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-develop-our-understanding-of-how-to-use-verbs-and-adverbs-cmwpae?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Fronted adverbial	11	Can I learn how to use fronted adverbials?	<a href="https://teachers.thenational.academy/lessons/to-learn-how-to-use-fronted-adverbials-6cw38d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-learn-how-to-use-fronted-adverbials-6cw38d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Verb	12	Can I practise writing speech?	<a href="https://teachers.thenational.academy/lessons/to-practise-writing-speech-61jp8e?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-writing-speech-61jp8e?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Adverb			
		Inverted commas			

### Our Vision

'We are a team that achieve amazing things every day!'

'Behold, how good and how pleasant it is for us to dwell together in unity'  
(Psalms 133:1)

**Knowledge to be gained throughout this writing unit:**

**Note:** In this document we have referenced when the teaching of each grammar session begins. Each objective is revisited (spaced learning) throughout each unit.

**Rules for adding the suffix -ous:**

- Just add the suffix 'ous';
- If the root word ends with 'our', replace with 'or' and add the suffix;
- If the root word ends with an 'e', remove the letter and add the suffix;
- When the root word ends with a 'y', remove the letter, replace with the letter 'i' and then add the suffix.

**Rules for adding the suffix -ial:**

- There are two ways of spelling the 'shul' sound, with 'tial' and 'cial';
- If the letter before the 'shul' sound is a consonant, add the 'tial' suffix;
- If the letter before the 'shul' sound is a vowel, add the 'cial' suffix.

**Expanded noun phrases - a noun that is usually described with two adjectives.**

Term	Text	Key Vocabulary	Lesson number	Learning Objectives	Other Information
Spring term 1	John Lyons – poetry  20 lessons in this writing unit.	Suffix	2	Can I investigate suffixes: ous?	<a href="https://teachers.thenational.academy/lessons/to-investigate-suffixes-ous-6nj8e?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-suffixes-ous-6nj8e?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Word class	3	Can I explore word classes?	<a href="https://teachers.thenational.academy/lessons/to-explore-word-class-6cu3je?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-word-class-6cu3je?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Expanded noun phrase	7	Can I practise and apply knowledge of suffixes: ous?	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ous-including-test-c9gkgt?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ous-including-test-c9gkgt?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			12	Can I investigate suffixes: ial?	<a href="https://teachers.thenational.academy/lessons/to-investigate-suffixes-ial-6wvk6c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-suffixes-ial-6wvk6c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>



### Our Vision

'We are a team that achieve amazing things every day!'

'Behold, how good and how pleasant it is for us to dwell together in unity'  
(Psalms 133:1)

			13	Can I explore expanded noun phrases?	<a href="https://teachers.thenational.academy/lessons/to-explore-expanded-noun-phrases-6hh36c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-expanded-noun-phrases-6hh36c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			17	Can I practise and apply knowledge of suffixes: ial?	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ial-including-test-6xgk4d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ial-including-test-6xgk4d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>

**Knowledge to be gained throughout this writing unit:**

**Note:** In this document we have referenced when the teaching of each grammar session begins. Each objective is revisited (spaced learning) throughout each unit.

**Rules for adding the suffix -al:**

- Just add the suffix 'al' to a root word;
- If the root word ends with an 'e', remove the letter and add the suffix;

**Pronoun** - used in the place of a noun to avoid having to be named twice.

**Rules for adding the suffix -ic:**

- Just add the suffix 'ic';
- If the root word ends with an 'e', remove the letter and add the suffix;
- If the root word ends with a 'y', remove the letter and add the suffix.

Term	Text	Key Vocabulary	Lesson number	Learning Objectives	Other Information
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### Our Vision

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(Psalms 133:1)

Spring term 2	Chocolate making – explanation writing  20 lessons in this writing unit.	Suffix  Conjunctions  Fronted adverbials	2	Can I investigate the -al suffix?	<a href="https://teachers.thenational.academy/lessons/to-investigate-the-al-suffix-crvp4c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-the-al-suffix-crvp4c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			3	Can I explore pronouns?	<a href="https://teachers.thenational.academy/lessons/to-explore-pronouns-cmvkjr?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-pronouns-cmvkjr?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			6	Can I write complex sentences?	<a href="https://teachers.thenational.academy/lessons/to-write-complex-sentences-70r3jc?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-write-complex-sentences-70r3jc?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			7	Can I practise and apply knowledge of suffix -al?	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffix-al-including-test-6nh3gr?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffix-al-including-test-6nh3gr?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			8	Can I practise using formal conjunctions?	<a href="https://teachers.thenational.academy/lessons/to-practise-using-formal-conjunctions-ccr38t?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-using-formal-conjunctions-ccr38t?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			12	Can I investigate the suffix -ic?	<a href="https://teachers.thenational.academy/lessons/to-investigate-the-suffix-ic-c4u3ac?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-the-suffix-ic-c4u3ac?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			13	Can I explore the functions of fronted adverbials?	<a href="https://teachers.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-60u68e?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-60u68e?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			17	Can I practise and apply knowledge of the suffix: -ic?	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-the-suffix-ic-including-test-cgrk8d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-the-suffix-ic-including-test-cgrk8d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>



### Our Vision

'We are a team that achieve amazing things every day!'

'Behold, how good and how pleasant it is for us to dwell together in unity'  
(Psalms 133:1)

**Knowledge to be gained throughout this writing unit:**

**Note:** In this document we have referenced when the teaching of each grammar session begins. Each objective is revisited (spaced learning) throughout each unit.

**Rules for adding the suffixes - ary and ery:**

- In most cases, the 'ery' suffix, turns the root word into a noun;
- If the root word is obvious, usually add the suffix 'ery';
- If the root word is not obvious, use the suffix 'ary';
- The -ary suffix often turns words into nouns or adjectives.
- If the root word ends with an 'e', remove the letter and add the suffix.

Term	Text	Key Vocabulary	Lesson number	Learning Objectives	Other Information
Spring term 2/ Summer term 1	The Borrowers – Narrative writing 15 lessons in this writing unit.	Suffixes – ary/ery	2	Can I investigate suffixes -ary/-ery?	<a href="https://teachers.thenational.academy/lessons/to-investigate-suffixes-ary-ery-68w6ce?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-suffixes-ary-ery-68w6ce?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Word class	3	Can I revise my knowledge of word class?	<a href="https://teachers.thenational.academy/lessons/to-revise-our-knowledge-of-word-class-c9k6ct?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-revise-our-knowledge-of-word-class-c9k6ct?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Inverted commas	7	Can I practise and apply knowledge of suffixes -ary/-ery?	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ary-ery-c4r3ce?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ary-ery-c4r3ce?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			10	Can I practise speech with punctuation?	<a href="https://teachers.thenational.academy/lessons/to-practise-speech-with-punctuation-68rp8e?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-speech-with-punctuation-68rp8e?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>





### Our Vision

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**Knowledge to be gained throughout this writing unit:**

**Note:** In this document we have referenced when the teaching of each grammar session begins. Each objective is revisited (spaced learning) throughout each unit.

**Apostrophes:**

- Possession is something that belongs to something or someone;
- Add an apostrophe and a 's' to show that something belongs to someone
- Apostrophes for contraction is where two words are put together to make one word.

**Double consonants – where two of the the same consonants are together and usually come after a short vowel sound.**

Term	Text	Key Vocabulary	Lesson number	Learning Objectives	Other Information
Summer term 1	Jabberwocky - Narrative writing  20 lessons in this writing unit.	Apostrophe	3	Can I explore the function of apostrophes?	<a href="https://teachers.thenational.academy/lessons/to-explore-the-function-of-apostrophes-70up2d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-the-function-of-apostrophes-70up2d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Double consonants	12	Can I investigate double consonants?	<a href="https://teachers.thenational.academy/lessons/to-investigate-double-consonants-61j3er?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-double-consonants-61j3er?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Inverted commas	13	Can I explore punctuating speech first?	<a href="https://teachers.thenational.academy/lessons/to-explore-punctuating-speech-first-c9j30c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-punctuating-speech-first-c9j30c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			17	Can I practise and apply knowledge of double consonants?	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-double-consonants-ccr34t?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-double-consonants-ccr34t?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>



### Our Vision

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**Knowledge to be gained throughout this writing unit:**

**Note:** In this document we have referenced when the teaching of each grammar session begins. Each objective is revisited (spaced learning) throughout each unit.

**Compound nouns** - made up of words which have their own meaning. When those words come together, they can take on a brand new meaning.

**Homophones** - words that are pronounced the same but have a different meaning and spelling.

**Simple past** – things that have happened

**Simple present** – things happening now

**Simple future** – things that will happen

Term	Text	Key Vocabulary	Lesson number	Learning Objectives	Other Information
Summer term 2	Tuesday - Journalistic Writing  20 lessons in this writing unit.	Compound nouns	2	Can I investigate compound nouns?	<a href="https://teachers.thenational.academy/lessons/to-investigate-compound-nouns-70t38c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-compound-nouns-70t38c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Homophones	3	Can I revise speech punctuation?	<a href="https://teachers.thenational.academy/lessons/to-revise-speech-punctuation-cngp8t?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-revise-speech-punctuation-cngp8t?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Simple, past and present tense	7	Can I practise and apply knowledge of compound words?	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-compound-words-including-test-71h32d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-compound-words-including-test-71h32d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			12	Can I investigate homophones?	<a href="https://teachers.thenational.academy/lessons/to-investigate-homophones-60vp2d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-homophones-60vp2d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>



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			13	Can I practise using simple past, present and future tense?	<a href="https://teachers.thenational.academy/lessons/to-practise-using-simple-past-present-and-future-tense-c5hp2c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-using-simple-past-present-and-future-tense-c5hp2c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			17	Can I practise and apply knowledge of homophones?	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homophones-including-test-cv3ac?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homophones-including-test-cv3ac?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>

Knowledge to be gained throughout this writing unit:

**Note:** In this document we have referenced when the teaching of each grammar session begins. Each objective is revisited (spaced learning) throughout each unit.

**Rules for adding the suffixes -ify and ise:**

- it's often necessary only to add the suffix without making any changes to the root word;
- If the root word ends in an E, remove the E before adding the suffix;
- If the root word ends in a Y, it's often necessary to remove the Y and add the suffix.

Term	Text	Key Vocabulary	Lesson number	Learning Objectives	Other Information
Summer term 2	Whale Rider - Narrative writing	Suffix	2	Can I investigate suffixes (-ify -ise)?	<a href="https://teachers.thenational.academy/lessons/to-investigate-suffixes-ify-ise-6mt62t?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-suffixes-ify-ise-6mt62t?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Simple Compound Complex	3	Can I revise simple, compound and complex sentences?	<a href="https://teachers.thenational.academy/lessons/to-revise-simple-compound-and-complex-sentences-6tgp2d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-revise-simple-compound-and-complex-sentences-6tgp2d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>

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(Psalms 133:1)

	15 lessons in this writing unit.	Speech	7	Can I practise and apply knowledge of suffixes (-ify -ise)?	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ify-ise-68w3jc?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ify-ise-68w3jc?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			8	Can I practise punctuating speech?	<a href="https://teachers.thenational.academy/lessons/to-practise-punctuating-speech-cgu3jd?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-punctuating-speech-cgu3jd?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
<u>Reference to prior and future learning:</u>					
<b>Year 3 (prior learning):</b> <ul style="list-style-type: none"><li>• Understanding the formation of nouns using a range of prefixes (e.g. super–, anti–, auto–)</li><li>• To use the forms a or an according to whether the next word begins with a consonant or a vowel</li><li>• Word families based on common words, showing how words are related in form and meaning [for example, solve, solution, solver, dissolve, insoluble]</li><li>• Express time, place and cause using conjunctions (when, before, after, while, so, because), adverbs ( then, next, soon, therefore) or prepositions (before, after, during, in, because, of)</li><li>• Use of the present perfect form of verbs instead of the simple past (for example, he has gone out to play contrasted with he went out to play)</li><li>• Introduction to the use of inverted commas to punctuate direct speech.</li></ul>					
<b>Year 5 (future learning):</b> <ul style="list-style-type: none"><li>• Converting nouns or adjectives into verbs using suffixes [for example, –ate; –ise; –ify]</li><li>• Verb prefixes [for example, dis–, de–, mis–, over– and re–]</li><li>• Relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun</li><li>• Indicating degrees of possibility using adverbs [for example, perhaps, surely] or modal verbs [for example, might, should, will, must]</li><li>• Devices to build cohesion within a paragraph [for example, then, after that, this, firstly]</li><li>• Linking ideas across paragraphs using adverbials of time [for example, later], place [for example, nearby] and number [for example, secondly] or tense choices [for example, he had seen her before]</li><li>• Brackets, dashes or commas to indicate parenthesis Use of commas to clarify meaning or avoid ambiguity</li></ul>					



### Our Vision

'We are a team that achieve amazing things every day!'

'Behold, how good and how pleasant it is for us to dwell together in unity'  
(Psalms 133:1)

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## Year 5 - SPaG Termly Objectives and skills

**Knowledge to be gained throughout this unit:**

**Note:** In this document we have referenced when the teaching of each grammar session begins. Each objective is revisited (spaced learning) throughout each unit.

**Plural suffix rules:**

- Just add an 's'
- If the word ends with a vowel followed by a 'y', just add 's'
- If the word ends with a consonant before the 'y', change the 'y' to 'ies'
- If the word ends in consonants, s, ss, x, z, ch or sh, add the suffix 'es'.

**Simple sentence** – a sentence that makes sense on its own.

**Compound sentence** - Two main clauses joined with a coordinating conjunction.

**Verb** – is a doing or being word

**Adverb** – describes a verb, often ending with the suffix ly.

**Rules for adding the suffixes -ate -en -ify -ise:**

- The suffix 'en', 'ate' and 'ise' mean to become
- The suffix 'ify' means to make
- For the suffix 'en', generally the spelling of the root word doesn't change
- The vowel at the end of a word must be removed before adding 'ate'
- -ise rule – if the root word ends with a 'y' or a vowel, remove it and add the suffix
- Remove the e and add the suffix 'ify'

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**Complex sentence – a main clause and a subordinate clause joined with a subordinating conjunction.**

**Rules for adding the suffixes -al, -ic and -tion, -ity, -ness:**

- The root word does not change when adding the suffix 'al'
- If the root word ends with a 'y', remove the letter and add the suffix 'ic' or just add the suffix without changing the root word
- For the suffix 'ness', just add the suffix or remove the 'y', change it to an 'i' and add the suffix
- For the suffix 'ity', if the root word ends with an 'e', remove the letter and add the suffix
- For the suffix 'tion', if the root word ends with a 'y', remove it and add the suffix or if it ends with an 'e' or 'y', change it to an 'i' and add suffix.

**Homophones – words that are pronounced the same but have a different meaning and spelling.**

**Relative clause – a type of subordinate clause, begins with a relative pronoun and comes in the middle or at the end of a sentence.**

Term	Text	Key Vocabulary	Lesson number	Learning Objectives	Other Information
Autumn Term 1/2	How to Train your Dragon - Mixed outcomes  Narrative writing – 20 lessons	Suffix	2	Can I investigate suffixes: Plurals?	<a href="https://teachers.thenational.academy/lessons/to-investigate-suffixes-plurals-64r36d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-suffixes-plurals-64r36d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Plural	3	Can I explore simple and compound sentences	<a href="https://teachers.thenational.academy/lessons/to-explore-simple-and-compound-sentences-74r3cr?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-simple-and-compound-sentences-74r3cr?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Verbs	6	Can I generate precise adverbs and verbs to describe the opening scene?	<a href="https://teachers.thenational.academy/lessons/to-generate-precise-adverbs-and-verbs-to-describe-the-opening-scene-6mu30r?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-generate-precise-adverbs-and-verbs-to-describe-the-opening-scene-6mu30r?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>

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<p><b>Instructions</b> -10 lessons</p> <p><b>Persuasive writing – 10 lessons</b></p>	<b>Complex sentence</b>	<b>7</b>	<b>Can I practise and apply knowledge of suffixes: Plurals?</b>	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-plurals-including-test-cgwket?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-plurals-including-test-cgwket?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
	<b>Homophones</b>	<b>12</b>	<b>Can I investigate suffixes: -ate -en -ify -ise?</b>	<a href="https://teachers.thenational.academy/lessons/to-investigate-suffixes-ate-en-ify-ise-6xj62t?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-suffixes-ate-en-ify-ise-6xj62t?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
	<b>Relative clause</b>	<b>13</b>	<b>Can I explore complex sentences?</b>	<a href="https://teachers.thenational.academy/lessons/to-explore-complex-sentences-70u66d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-complex-sentences-70u66d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		<b>17</b>	<b>Can I practise and apply knowledge of suffixes -ate, -en, -ify, -ise suffixes?</b>	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ate-en-ify-ise-suffixes-including-a-test-60r30e?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ate-en-ify-ise-suffixes-including-a-test-60r30e?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		<b>22</b>	<b>Can I investigate suffixes: -al, -ic and -tion, -ity, -ness?</b>	<a href="https://teachers.thenational.academy/lessons/to-investigate-suffixes-al-ic-and-tion-ity-ness-chk3jc?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-suffixes-al-ic-and-tion-ity-ness-chk3jc?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		<b>23</b>	<b>Can I revise complex sentences?</b>	<a href="https://teachers.thenational.academy/lessons/to-revise-complex-sentences-cct34c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-revise-complex-sentences-cct34c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		<b>27</b>	<b>Can I practise and apply knowledge of suffixes: -ic, -al and -ity -tion -ness?</b>	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ic-al-and-ity-tion-ness-including-test-65jk6d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ic-al-and-ity-tion-ness-including-test-65jk6d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		<b>32</b>	<b>Can I investigate homophones?</b>	<a href="https://teachers.thenational.academy/lessons/to-investigate-homophones-69jk0r?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-homophones-69jk0r?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		<b>33</b>	<b>Can I explore relative clauses?</b>	<a href="https://teachers.thenational.academy/lessons/to-explore-relative-clauses-6xjp4c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-relative-clauses-6xjp4c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		<b>37</b>	<b>Can I practise and apply knowledge of homophones?</b>	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homophones-including-test-6xk36d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homophones-including-test-6xk36d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>



### Our Vision

'We are a team that achieve amazing things every day!'

'Behold, how good and how pleasant it is for us to dwell together in unity'  
(Psalms 133:1)

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**Knowledge to be gained throughout this unit:**

**Note:** In this document we have referenced when the teaching of each grammar session begins. Each objective is revisited (spaced learning) throughout each unit.

**Letter string – a sequence of letters that appear in several words**

**Adding the letter string 'fer':**

- Just add the suffix
- Double the consonant if there is a short vowel sound

**Formal conjunction – are used at the beginning of a sentence and followed by a comma. They link sentences together to create cohesion and flow.**

Term	Text	Key Vocabulary	Lesson number	Learning Objectives	Other Information
Autumn Term 2	Wild Cats - Non-chronological reports  15 lessons in this writing unit.	Letter string	2	Can I investigate the letter string - fer?	<a href="https://teachers.thenational.academy/lessons/to-investigate-the-letter-string-fer-64r3ce?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-the-letter-string-fer-64r3ce?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Relative clause	3	Can I develop knowledge of relative clauses?	<a href="https://teachers.thenational.academy/lessons/to-develop-knowledge-of-relative-clauses-6mu6ae?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-develop-knowledge-of-relative-clauses-6mu6ae?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Formal conjunctions	7	Can I practise and apply knowledge of the letter string – fer?	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-the-letter-string-fer-including-test-70rp8c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-the-letter-string-fer-including-test-70rp8c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>





### Our Vision

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			8	Can I practise using formal conjunctions?	<a href="https://teachers.thenational.academy/lessons/to-practise-using-formal-conjunctions-chj3cr?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-using-formal-conjunctions-chj3cr?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
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**Knowledge to be gained throughout this unit:**

**Note:** In this document we have referenced when the teaching of each grammar session begins. Each objective is revisited (spaced learning) throughout each unit.

**Rules for adding the suffixes -tion, -cian, -sion, -ssion:**

- Use the spelling 'sion' when the root word ends with 'd, de, or se'
- Use the spelling 'ssion' when the root word ends with a double 's' or 'mit'
- Use the spelling 'cian' when the root word ends in a 'c or cs'
- Use the spelling 'tion' when the root word ends with a 't or te'.

**Rules for adding the suffix /ee/ sound 'ie' or 'ei' spelling:**

- Letter 'i' before 'e' except after 'c'.

**Expanded noun phrase – a noun that is usually described with two adjectives.**

**Rules for adding the suffixes -ant and -ent:**

- Just add the suffix 'ant' or 'ent'
- If the root word has a short vowel sound, double the consonant and add 'ent'
- Remove the 'e' and add 'ant' or 'ent'
- Remove the 'y', change it to an 'i' and add the suffix
- The suffix 'ent' follows after a soft C and G sound

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- The suffix 'ant' follows a hard C and G sound

**Fronted adverbials – words or phrases at the beginning of a sentence, that are used to describe the action that follows.**

Term	Text	Key Vocabulary	Lesson number	Learning Objectives	Other Information
Autumn Term 2 / spring term 1	Oliver - Narrative writing  30 lessons in this writing unit.	Suffix	2	Can I investigate suffixes: -tion, -cian, -sion, -ssion?	<a href="https://teachers.thenational.academy/lessons/to-investigate-suffixes-tion-cian-sion-ssion-c8up2c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-suffixes-tion-cian-sion-ssion-c8up2c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Word class	3	Can I explore word class?	<a href="https://teachers.thenational.academy/lessons/to-explore-word-class-68tkjc?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-word-class-68tkjc?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Expanded noun phrases	7	Can I practise and apply knowledge of suffixes: -tion, -cian, -sion, -ssion?	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-tion-cian-sion-ssion-6ngp4c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-tion-cian-sion-ssion-6ngp4c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Inverted commas	12	Can I investigate /ee/ sound 'ie' or 'ei' spelling?	<a href="https://teachers.thenational.academy/lessons/to-investigate-ee-sound-ie-or-ei-spelling-74t3jc?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-ee-sound-ie-or-ei-spelling-74t3jc?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Complex sentences	13	Can I explore expanded noun phrases?	<a href="https://teachers.thenational.academy/lessons/to-explore-expanded-noun-phrases-64r3ec?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-expanded-noun-phrases-64r3ec?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Fronted adverbials	14	Can I practise using speech in complex sentences?	<a href="https://teachers.thenational.academy/lessons/to-practise-using-speech-in-complex-sentences-64w3jr?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-using-speech-in-complex-sentences-64w3jr?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Adverbs and verbs	17	Can I practise and apply knowledge of /ee/ sound 'ie' or 'ei' spelling?	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-ee-sound-ie-or-ei-spelling-including-a-test-6mwkje?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-ee-sound-ie-or-ei-spelling-including-a-test-6mwkje?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>



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			22	Can I investigate the suffixes -ant and -ent?	<a href="https://teachers.thenational.academy/lessons/to-investigate-the-suffixes-ant-and-ent-60t6cd?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-the-suffixes-ant-and-ent-60t6cd?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			23	Can I explore the functions of fronted adverbials?	<a href="https://teachers.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-6dhpc?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-6dhpc?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			24	Can I practise conveying character through verb and adverb choices?	<a href="https://teachers.thenational.academy/lessons/to-practise-conveying-character-through-verb-and-adverb-choices-cnjkad?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-conveying-character-through-verb-and-adverb-choices-cnjkad?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			27	Can I practise and apply knowledge of suffixes -ant and -ent?	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ant-and-ent-including-test-cdgkie?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ant-and-ent-including-test-cdgkie?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>

**Knowledge to be gained throughout this unit:**

**Note:** In this document we have referenced when the teaching of each grammar session begins. Each objective is revisited (spaced learning) throughout each unit.

**Pronoun** – used in the place of a noun to avoid having to be named twice.

Term	Text	Key Vocabulary	Lesson number	Learning Objectives	Other Information
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<b>Spring term 1</b>	<b>School Uniform - Persuasive writing</b>  <b>10 lessons in this writing unit.</b>	<b>Suffix</b>	<b>2</b>	<b>Can I further investigate suffixes - ant, and -ent?</b>	<a href="https://teachers.thenational.academy/lessons/to-further-investigate-suffixes-ant-and-ent-c5jk4e?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-further-investigate-suffixes-ant-and-ent-c5jk4e?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			<b>3</b>	<b>Can I explore pronouns?</b>	<a href="https://teachers.thenational.academy/lessons/to-explore-pronouns-75h38c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-pronouns-75h38c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		<b>Formal conjunction</b>	<b>7</b>	<b>Can I practise and apply knowledge suffixes -ant and -ent?</b>	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-suffixes-ant-and-ent-including-a-test-6cvk4d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-suffixes-ant-and-ent-including-a-test-6cvk4d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			<b>8</b>	<b>Can I develop an understanding of how to use formal conjunctions?</b>	<a href="https://teachers.thenational.academy/lessons/to-develop-an-understanding-of-how-to-use-formal-conjunctions-cnjkac?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-develop-an-understanding-of-how-to-use-formal-conjunctions-cnjkac?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>



### Our Vision

'We are a team that achieve amazing things every day!'

'Behold, how good and how pleasant it is for us to dwell together in unity'  
(Psalms 133:1)

**Knowledge to be gained throughout this unit:**

**Note:** In this document we have referenced when the teaching of each grammar session begins. Each objective is revisited (spaced learning) throughout each unit.

**Rules for adding the suffixes -able and -ible:**

- 'Ible' is usually added to a root word that doesn't make sense on its own
- 'Able' is a suffix added to a word that makes sense by itself.
- Remove the 'e' and then add the suffix

**Relative pronoun** – a type of subordinate clause that modifies a noun or a clause. It is always positioned in the middle or at the end of a sentence.

**Non-finite clause** - a type of subordinate clause that doesn't make sense on its own. They start with a word ending with 'ing'. It gives more information about the subject of the main clause.

Term	Text	Key Vocabulary	Lesson number	Learning Objectives	Other Information
Spring term 2	The Viewer - Narrative writing  15 lessons in this writing unit.	Suffix	2	Can I investigate suffixes: -able and -ible?	<a href="https://teachers.thenational.academy/lessons/to-investigate-suffixes-able-and-ible-69h6at?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-suffixes-able-and-ible-69h6at?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Pronouns	3	Can I explore relative pronouns?	<a href="https://teachers.thenational.academy/lessons/to-explore-relative-pronouns-74v62c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-relative-pronouns-74v62c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Adverbs/Verbs	6	Can I generate verbs and adverbs to describe a setting?	<a href="https://teachers.thenational.academy/lessons/to-generate-verbs-and-adverbs-to-describe-a-setting-cctkj?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-generate-verbs-and-adverbs-to-describe-a-setting-cctkj?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Non-finite clause	7	Can I practise and apply knowledge of suffixes: -able and -ible?	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-able-and-ible-including-test-cmwkcd?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-able-and-ible-including-test-cmwkcd?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>



### Our Vision

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(Psalms 133:1)

			8	Can I practise using non-finite clauses?	<a href="https://teachers.thenational.academy/lessons/to-practise-using-non-finite-clauses-64v6ad?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-using-non-finite-clauses-64v6ad?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
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**Knowledge to be gained throughout this unit:**

**Note:** In this document we have referenced when the teaching of each grammar session begins. Each objective is revisited (spaced learning) throughout each unit.

**Spelling rule – C making soft and hard sounds:**

**Simple past – things that have happened**

**Simple present – things happening now**

**Simple future – things that will happen**

**Etymology – used to describe the origin, all source of a word, where that word comes from, what language it comes from, or where in the world it comes from.**

**Tense –**

**Past progressive – describes an ongoing activity in the past**

**Present progressive – describes an ongoing activity in the present**

**Future progressive – ongoing activity in the future**

Term	Text	Key Vocabulary	Lesson number	Learning Objectives	Other Information
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### Our Vision

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Spring term 2/ Summer term 1	Macbeth - Narrative writing  20 lessons in this writing unit.	Simple past tense	2	Can I investigate C making soft and hard sounds?	<a href="https://teachers.thenational.academy/lessons/to-investigate-c-making-soft-and-hard-sounds-74wk0c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-c-making-soft-and-hard-sounds-74wk0c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Present tense	3	Can I explore using the simple past, present and future tense?	<a href="https://teachers.thenational.academy/lessons/to-explore-using-the-simple-past-present-and-future-tense-c5h32d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-using-the-simple-past-present-and-future-tense-c5h32d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Future tense			
		Complex sentences	7	Can I practise and apply knowledge of C making soft and hard sounds?	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-c-making-soft-and-hard-sounds-including-test-75h64e?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-c-making-soft-and-hard-sounds-including-test-75h64e?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Verbs/adverbs	8	Can I practise writing complex sentences?	<a href="https://teachers.thenational.academy/lessons/to-practise-writing-complex-sentences-69h3ed?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-writing-complex-sentences-69h3ed?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			12	Can I investigate Greek etymology: Words with 'ch' 'ph' and 'sc' spellings?	<a href="https://teachers.thenational.academy/lessons/to-investigate-greek-etymology-words-with-ch-ph-and-sc-spellings-c8w32r?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-greek-etymology-words-with-ch-ph-and-sc-spellings-c8w32r?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			13	Can I explore the past, present and future progressive tense?	<a href="https://teachers.thenational.academy/lessons/to-explore-the-past-present-and-future-progressive-tense-6dj2c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-the-past-present-and-future-progressive-tense-6dj2c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			16	Can I practise using precise verbs and adverbs for characterisation?	<a href="https://teachers.thenational.academy/lessons/to-practise-using-precise-verbs-and-adverbs-for-characterisation-65jkge?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-using-precise-verbs-and-adverbs-for-characterisation-65jkge?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			17	Can I practise and apply knowledge of Greek etymology:	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-greek-etymology-ch-ph-and-sc-spellings-including-test-cdk64c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-greek-etymology-ch-ph-and-sc-spellings-including-test-cdk64c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>



### Our Vision

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(Psalms 133:1)

				'ch' 'ph' and 'sc' spellings?	
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**Knowledge to be gained throughout this unit:**

**Note:** In this document we have referenced when the teaching of each grammar session begins. Each objective is revisited (spaced learning) throughout each unit.

**Polysyllabic words – a word with more than one syllable.**

Term	Text	Key Vocabulary	Lesson number	Learning Objectives	Other Information
Summer term 1	Inspirational figures - Biographical writing  10 lessons in this writing unit.	Polysyllabic	2	Can I investigate unstressed vowels in polysyllabic words?	<a href="https://teachers.thenational.academy/lessons/to-investigate-unstressed-vowels-in-polysyllabic-words-69gkcr?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-unstressed-vowels-in-polysyllabic-words-69gkcr?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Unstressed vowel	3	Can I revise the past, present and future progressive tense?	<a href="https://teachers.thenational.academy/lessons/to-revise-the-past-present-and-future-progressive-tense-6rukjd?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-revise-the-past-present-and-future-progressive-tense-6rukjd?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Past, present and future progressive tense	7	Can I practise and apply knowledge of unstressed vowels in polysyllabic words?	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-unstressed-vowels-in-polysyllabic-words-including-test-6gvk6c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-unstressed-vowels-in-polysyllabic-words-including-test-6gvk6c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>





### Our Vision

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**Knowledge to be gained throughout this unit:**

**Note:** In this document we have referenced when the teaching of each grammar session begins. Each objective is revisited (spaced learning) throughout each unit.

**Apostrophes:**

- Possessive apostrophes – used to show something belongs to someone or something
- Contraction – two words put together to make one word

**Prefix – a group of letters at the beginning of a word that changes its meaning.**

**Prefixes Bi-, Trans-, Circum- and Tele- :**

- Bi means two
- Circum means around
- Trans means across
- Tele means distant

**Inverted commas - start and end a line of speech**

Term	Text	Key Vocabulary	Lesson number	Learning Objectives	Other Information
Summer term 2	The Highwayman -	Prefix	2	Can I investigate more prefixes?	<a href="https://teachers.thenational.academy/lessons/to-investigate-more-prefixes-6nj3cr?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-more-prefixes-6nj3cr?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>

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	<b>Narrative writing</b>  <b>25 lessons in this writing unit.</b>	<b>Apostrophe</b>  <b>Adverbial</b>  <b>Complex sentence</b>	<b>3</b>	<b>Can I explore the function of apostrophes?</b>	<a href="https://teachers.thenational.academy/lessons/to-explore-the-function-of-apostrophes-ctk38r?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-the-function-of-apostrophes-ctk38r?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			<b>7</b>	<b>Can I practise adverbial complex sentences?</b>	<a href="https://teachers.thenational.academy/lessons/to-practise-adverbial-complex-sentences-6mt32r?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-adverbial-complex-sentences-6mt32r?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			<b>8</b>	<b>Can I practise adverbial complex sentences: Adverbial clauses?</b>	<a href="https://teachers.thenational.academy/lessons/to-practise-adverbial-complex-sentences-adverbial-clauses-cnjk2d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-adverbial-complex-sentences-adverbial-clauses-cnjk2d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			<b>12</b>	<b>Can I investigate more prefixes: Bi-, Trans-, Circum- and Tele-?</b>	<a href="https://teachers.thenational.academy/lessons/to-investigate-more-prefixes-bi-trans-circum-and-tele-69gk4c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-more-prefixes-bi-trans-circum-and-tele-69gk4c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			<b>13</b>	<b>Can I revise using apostrophes?</b>	<a href="https://teachers.thenational.academy/lessons/to-revise-using-apostrophes-68vk0c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-revise-using-apostrophes-68vk0c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			<b>17</b>	<b>Can I practise and apply knowledge of more prefixes?</b>	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-more-prefixes-c9j68r?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-more-prefixes-c9j68r?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			<b>21</b>	<b>Can I practise writing speech?</b>	<a href="https://teachers.thenational.academy/lessons/to-practise-writing-speech-6wtk8r?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-writing-speech-6wtk8r?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>

Reference to prior and future learning:

#### **Year 4 (prior learning):**

- Extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although
- Using the present perfect form of verbs in contrast to the past tense
- Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- Using conjunctions, adverbs and prepositions to express time and cause



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- Using fronted adverbials and correctly punctuate with a comma
- Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition
- Using noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases

To indicate grammatical and other features by:

- Indicating possession by using the possessive apostrophe with plural nouns and know the grammatical difference between plural and possessive
- Using and punctuating direct speech

#### **Year 6 (future learning):**

- Linking ideas across paragraphs using a wider range of cohesive devices: repetition of a word or phrase, grammatical connections [for example, the use of adverbials such as on the other hand, in contrast, or as a consequence], and ellipsis.
- Layout devices [for example, headings, sub-headings, columns, bullets, or tables, to structure text] Punctuation Use of the semi-colon, colon and dash to mark the boundary between independent clauses [for example, It's raining; I'm fed up]
- Use of the colon to introduce a list and use of semi-colons within lists
- Punctuation of bullet points to list information
- How hyphens can be used to avoid ambiguity [for example, man eating shark versus man-eating shark, or recover versus re-cover.



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### Year 6- SPaG Termly Objectives and skills

**Knowledge to be gained throughout this writing unit:**

**Note:** In this document we have referenced when the teaching of each grammar session begins. Each objective is revisited (spaced learning) throughout each unit.

**Homophone** - two or more words that sound the same, but they are spelled differently and have a different meaning.

**Simple sentence** - a sentence that makes sense on its own.

**Compound sentence** - has two main clauses that are joined together by a coordinating conjunction.

**Complex sentence** - has a main clause and a subordinate clause (adds extra information to the main clause).

**Suffix rules:**

**Past tense rule –**

- Just add the 'Ed' suffix to the verb.
- When in a present tense verb and there is a short vowel sound, double the consonant at the end of that word, and then at the suffix -ed.
- If the present tense verb ends in an E, remove the E and then add -ed.
- If the present tense verb ends with a 'y', remove the Y, add an I and then add -ed

**Present tense rule –**

- Just add the suffix 'ing' to the word.
- If there is a short vowel sound, double the consonant at the end of the verb and then add -ing
- If the present tense verb ends in an E, remove the E and then add -ing.
- If the verb ends with a 'y', just add the suffix -ing.

**Rules for adding the suffixes –'er' and 'est':**

- To change an adjective to a comparative adjective, just add -er and to change a adjective to a superlative adjective, just add -est.

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- To change most adjectives that end in "e" to add a comparative adjective, remove the e and add the suffix.
- To change most adjectives that end in "e" to a superlative adjective, remove the e and add the suffix.
- To change most adjectives that end in 'y' to a comparative adjective, remove the y, add the i and add the suffix -er.
- To change most adjectives that end in 'y' to a superlative adjective, remove the y, add the i and add the suffix -est.

Inverted commas - start and end a line of speech

Comparative adjective - compares two things.

Superlative adjective - compares three or more things.

Relative clause - a type of subordinate clause, it does not make sense on its own, but it adds extra information to the main clause.

Term	Text	Key Vocabulary	Lesson number	Learning Objectives	Other Information
Autumn term 1	Sherlock Holmes - Mixed outcomes  30 lesson in this writing unit.  Narrative writing  Persuasive writing	Homophones	2	Can I investigate homophones?	<a href="https://teachers.thenational.academy/lessons/to-investigate-homophones-6wuk6c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-homophones-6wuk6c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Simple	3	Can I explore simple and compound sentences?	<a href="https://teachers.thenational.academy/lessons/to-explore-simple-and-compound-sentences-74tp8t?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-simple-and-compound-sentences-74tp8t?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Compound	6	Can I develop my knowledge of compound and complex sentences?	<a href="https://teachers.thenational.academy/lessons/to-develop-our-knowledge-of-compound-and-complex-sentences-cgu62d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-develop-our-knowledge-of-compound-and-complex-sentences-cgu62d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Complex	7	Can I practise and apply knowledge of homophones?	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homophones-including-test-69hk0d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homophones-including-test-69hk0d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Suffix	12	Can I investigate suffixes: Past and present?	<a href="https://teachers.thenational.academy/lessons/to-investigate-suffixes-past-and-present-60rkcc?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-suffixes-past-and-present-60rkcc?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Inverted commas			
		Relative clauses			



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		<b>Comparative</b>  <b>Superlative</b>	<b>13</b>	<b>Can I explore complex sentences?</b>	<a href="https://teachers.thenational.academy/lessons/to-explore-complex-sentences-65j30c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-complex-sentences-65j30c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			<b>16</b>	<b>Can I explore punctuating speech?</b>	<a href="https://teachers.thenational.academy/lessons/to-explore-punctuating-speech-cmu32t?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-punctuating-speech-cmu32t?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			<b>17</b>	<b>Can I practise and apply knowledge of suffixes: Past and present?</b>	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-past-and-present-including-test-c4w34e?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-past-and-present-including-test-c4w34e?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			<b>18</b>	<b>Can I develop my understanding of punctuating speech?</b>	<a href="https://teachers.thenational.academy/lessons/to-develop-our-understanding-of-punctuating-speech-6wukcr?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-develop-our-understanding-of-punctuating-speech-6wukcr?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			<b>22</b>	<b>Can I investigate suffixes: -er and -est comparative and superlative?</b>	<a href="https://teachers.thenational.academy/lessons/to-investigate-suffixes-er-and-est-comparative-and-superlative-cmt62r?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-suffixes-er-and-est-comparative-and-superlative-cmt62r?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			<b>24</b>	<b>Can I explore relative clauses?</b>	<a href="https://teachers.thenational.academy/lessons/to-explore-relative-clauses-65k30c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-relative-clauses-65k30c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			<b>27</b>	<b>Can I practise and apply knowledge of suffixes: -er and -est comparative and superlative?</b>	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-er-and-est-comparative-and-superlative-including-test-6tjp4c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-er-and-est-comparative-and-superlative-including-test-6tjp4c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>



### Our Vision

'We are a team that achieve amazing things every day!'

'Behold, how good and how pleasant it is for us to dwell together in unity'  
(Psalms 133:1)

**ST FAITH AND ST MARTIN**  
**CHURCH OF ENGLAND JUNIOR SCHOOL**

**Knowledge to be gained throughout this writing unit:**

**Note:** In this document we have referenced when the teaching of each grammar session begins. Each objective is revisited (spaced learning) throughout each unit.

**Plural suffix rules:**

- To make a noun plural, most of the time just add an s to it.
- If the noun ends with a y, take off the y add an i, and then add es.
- If the noun ends with a f, remove the f and then add ves.

**Fronted adverbials** - can be one word which is an adverb or a group of words can be used to describe the time that something happened the place that something happened or the manner in which something happened.

**Rules for adding the suffixes - Le, el, al, il:**

- If the root word makes sense by itself, it's likely to have the -al suffix for the -ul sound.

**Non-finite clause** - a type of subordinate clause. It's a complex sentence with a subordinate clause and a main clause.

Term	Text	Key Vocabulary	Lesson number	Learning Objectives	Other Information
Autumn term 1/2	The Windrush - Diary writing	Suffix	2	Can I investigate suffixes: Plurals?	<a href="https://teachers.thenational.academy/lessons/to-investigate-suffixes-plurals-chh3jc?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-suffixes-plurals-chh3jc?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Fronted adverbials	6	To explore fronted adverbials	<a href="https://teachers.thenational.academy/lessons/to-explore-fronted-adverbials-71h64t?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-fronted-adverbials-71h64t?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>

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25 lessons in this writing unit.	Non-finite subordinate clauses	7	Can I practise and apply knowledge of suffixes: Plurals?	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-plurals-including-test-c8u3jd?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-plurals-including-test-c8u3jd?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		12	Can I investigate suffixes: -le -el -al -il?	<a href="https://teachers.thenational.academy/lessons/to-investigate-suffixes-le-el-al-il-cru30r?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-suffixes-le-el-al-il-cru30r?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		13	Can I explore non-finite subordinate clauses?	<a href="https://teachers.thenational.academy/lessons/to-explore-non-finite-subordinate-clauses-crtkgr?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-non-finite-subordinate-clauses-crtkgr?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		17	To investigate suffixes: -le -el -al -il including test	<a href="https://teachers.thenational.academy/lessons/to-investigate-suffixes-le-el-al-il-including-test-cct32c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-suffixes-le-el-al-il-including-test-cct32c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>

Knowledge to be gained throughout this writing unit:

**Note:** In this document we have referenced when the teaching of each grammar session begins. Each objective is revisited (spaced learning) throughout each unit.

**Letter strings-** are groups of letters in maybe at the start of a word, maybe at the end of a word or maybe in the middle of a word.

**Rules for adding the suffixes - tion, -cian, -sion, -ssion:**

- when that root word ends in a T or a T-E, use the spelling T-I-O-N for the shun suffix.
- If the root word ends in a D a D-E or an S-E, add the suffix S-I-O-N.
- If the root word ends in an S-S or an M-I-T, the spelling of the shun suffix is S-S-I-O-N.
- Where the root word ends in a C or a C-S, the spelling of the shun suffix is C-I-A-N.



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**Determiners - a word which is used before a noun to show which particular example of the noun you are talking about and can be used to describe an object to a greater effect.**

Term	Text	Key Vocabulary	Lesson number	Learning Objectives	Other Information
Autumn term 2/spring term 1	Spiderman Journalistic Writing  20 lessons in this writing unit.	Letter strings	2	Can I investigate letter strings: -ough, -ear, -ou, -au, -ice?	<a href="https://teachers.thenational.academy/lessons/to-investigate-letter-strings-ough-ear-ou-au-ice-c8u34d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-letter-strings-ough-ear-ou-au-ice-c8u34d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Word class	3	Can I explore word class?	<a href="https://teachers.thenational.academy/lessons/to-explore-word-class-65k6ar?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-word-class-65k6ar?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Inverted commas	7	Can I practise and apply knowledge of letter strings: ough, ear, ou, au, ice?	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-letter-strings-ough-ear-ou-au-ice-including-test-c9hpcc?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-letter-strings-ough-ear-ou-au-ice-including-test-c9hpcc?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Suffix			
		Determiners	11	Can I practise speech punctuation?	<a href="https://teachers.thenational.academy/lessons/to-practise-speech-punctuation-74t66e?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-speech-punctuation-74t66e?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			12	Can I investigate suffixes: -tion, -cian, -sion, -ssion?	<a href="https://teachers.thenational.academy/lessons/to-investigate-suffixes-tion-cian-sion-ssion-61jkat?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-suffixes-tion-cian-sion-ssion-61jkat?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			13	Can I develop our knowledge of determiners?	<a href="https://teachers.thenational.academy/lessons/to-develop-our-knowledge-of-determiners-6gr6cr?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-develop-our-knowledge-of-determiners-6gr6cr?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			17	Can I practise and apply knowledge of suffixes: -tion, -cian, -sion, -ssion?	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-tion-cian-sion-ssion-including-test-6tgk2c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-tion-cian-sion-ssion-including-test-6tgk2c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>



### Our Vision

'We are a team that achieve amazing things every day!'

'Behold, how good and how pleasant it is for us to dwell together in unity'  
(Psalms 133:1)

**Knowledge to be gained throughout this writing unit:**

**Note:** In this document we have referenced when the teaching of each grammar session begins. Each objective is revisited (spaced learning) throughout each unit.

**Rules for adding the suffix -ous:**

- If the root word ends in I-O-N, like in nutrition, then you use the O-U-S suffix. Remove the N, and you add U-S.
- If the root word ends in E, so as in space, use the O-U-S suffix, but remove the E, add an I, and then add the O-U-S suffix.

**Expanded noun phrase – a noun which is usually described with two adjectives.**

**Prepositional phrase – includes a preposition, a noun and sometimes an adjective.**

**Preposition - indicate position or direction. Prepositions help to understand the relationship between the subject in the sentence and the object in the sentence.**

**Rules for adding the suffix – ial:**

- If the letter two letters before the suffix -ial is a vowel then -cial is often used.
- if the letter two letters before the suffix -ial is a consonant then -tial is often used.

**Suffix rules: ee/ sound spelt 'ie' or 'ei'**

- 'i' before 'e', except after 'c', where the sound is /ee/.

**Pronouns – used in writing to avoid repeating the noun**

**Possessive pronoun - used to show ownership.**

Term	Text	Key Vocabulary	Lesson number	Learning Objectives	Other Information
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Spring term 1/2	The Golden Compass - Mixed outcomes  30 lessons in this writing unit.  Narrative writing  Diary writing  Narrative writing	Suffix	2	Can I investigate the suffix: -ous?	<a href="https://teachers.thenational.academy/lessons/to-investigate-the-suffix-ous-ccu3et?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-the-suffix-ous-ccu3et?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Expanded noun phrases	3	Can I explore expanded noun phrases?	<a href="https://teachers.thenational.academy/lessons/to-explore-expanded-noun-phrases-crt3jd?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-expanded-noun-phrases-crt3jd?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Prepositional phrases	7	Can I practise and apply knowledge of suffixes: -ous?	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ous-including-test-6rv34d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ous-including-test-6rv34d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Fronted adverbials	8	Can I write prepositional phrases?	<a href="https://teachers.thenational.academy/lessons/to-write-prepositional-phrases-6th38e?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-write-prepositional-phrases-6th38e?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Non-finite clause	12	Can I investigate suffixes: -ial?	<a href="https://teachers.thenational.academy/lessons/to-investigate-suffixes-ial-61jk0d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-suffixes-ial-61jk0d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		relative and possessive pronouns	13	Can I explore the functions of fronted adverbials?	<a href="https://teachers.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-6cu3ar?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-6cu3ar?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		inverted commas	16	Can I write non-finite clauses?	<a href="https://teachers.thenational.academy/lessons/to-write-non-finite-clauses-68t36d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-write-non-finite-clauses-68t36d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			17	Can I practise and apply knowledge of suffixes: -ial?	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ial-including-test-6hjp8r?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ial-including-test-6hjp8r?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			18	Can I develop text cohesion through use of adverbials?	<a href="https://teachers.thenational.academy/lessons/to-develop-text-cohesion-through-use-of-adverbials-c4wkcc?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-develop-text-cohesion-through-use-of-adverbials-c4wkcc?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			22	Can I investigate /ee/ sound spelt 'ie' or 'ei'?	<a href="https://teachers.thenational.academy/lessons/to-investigate-ee-sound-spelt-ie-or-ei-6xjk8t?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-ee-sound-spelt-ie-or-ei-6xjk8t?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>



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			23	Can I explore using pronouns (relative and possessive pronouns)?	<a href="https://teachers.thenational.academy/lessons/to-explore-using-pronouns-relative-and-possessive-pronouns-6cvpat?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-using-pronouns-relative-and-possessive-pronouns-6cvpat?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			24	Can I practise speech punctuation?	<a href="https://teachers.thenational.academy/lessons/to-practise-speech-punctuation-60r3at?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-speech-punctuation-60r3at?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			27	Can I practise and apply knowledge of /ee/ sound spelt 'ie' or 'ei'?	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-ee-sound-spelt-ie-or-ei-including-test-74rk2t?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-ee-sound-spelt-ie-or-ei-including-test-74rk2t?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>

**Knowledge to be gained throughout this writing unit:**

**Note:** In this document we have referenced when the teaching of each grammar session begins. Each objective is revisited (spaced learning) throughout each unit.

**Apostrophes:**

- In a contraction, an apostrophe represents the missing letters.
- For most singular nouns, when thinking about indicating possession, add an apostrophe and an S.
- When thinking about plural nouns, only need to add an apostrophe, that's because most plural nouns end in an S.

**Subject** - is the person or thing, the noun, that is performing the action.

**Verb** – a doing or being word

**Object** -is the recipient of the action, it's being done to.

Term	Text	Key Vocabulary	Lesson number	Learning Objectives	Other Information
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Spring term 2	Rabbit Proof Fence - Narrative writing  25 lessons in this writing unit.	Word endings	2	Can I investigate word endings: -ant -ent -ance -ence?	<a href="https://teachers.thenational.academy/lessons/to-investigate-word-endings-ant-ent-ance-ence-70up4c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-word-endings-ant-ent-ance-ence-70up4c?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Apostrophes	3	Can I explore the function of apostrophes?	<a href="https://teachers.thenational.academy/lessons/to-explore-the-function-of-apostrophes-6xj66d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-the-function-of-apostrophes-6xj66d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Non-finite complex sentences	6	Can I practise non-finite complex sentences?	<a href="https://teachers.thenational.academy/lessons/to-practise-non-finite-complex-sentences-6mrkcr?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-non-finite-complex-sentences-6mrkcr?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Suffix	7	Can I practise and apply knowledge of word endings: -ant -ent -ance -ence?	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-word-endings-ant-ent-ance-ence-including-test-cdk3ar?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-word-endings-ant-ent-ance-ence-including-test-cdk3ar?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Subject	12	Can I investigate suffixes: -ible and -able?	<a href="https://teachers.thenational.academy/lessons/to-investigate-suffixes-ible-and-able-6rwkcc?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-suffixes-ible-and-able-6rwkcc?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Verb	13	Can I explore subject, verb, object?	<a href="https://teachers.thenational.academy/lessons/to-explore-subject-verb-object-6ct3ar?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-subject-verb-object-6ct3ar?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Object	16	Can I convey character and advance action through use of speech?	<a href="https://teachers.thenational.academy/lessons/to-convey-character-and-advance-action-through-use-of-speech-c4t3et?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-convey-character-and-advance-action-through-use-of-speech-c4t3et?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			17	Can I practise and apply knowledge of suffixes: -ible and -able?	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ible-and-able-including-test-70ukgt?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ible-and-able-including-test-70ukgt?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>



### Our Vision

'We are a team that achieve amazing things every day!'

'Behold, how good and how pleasant it is for us to dwell together in unity'  
(Psalms 133:1)

			22	Can I investigate silent letters?	<a href="https://teachers.thenational.academy/lessons/to-investigate-silent-letters-75hk0d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-silent-letters-75hk0d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
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Knowledge to be gained throughout this writing unit:

**Note:** In this document we have referenced when the teaching of each grammar session begins. Each objective is revisited (spaced learning) throughout each unit.

**Colon** – used to introduce a list, to introduce an explanation, or to add emphasis.

**Etymology**- is the origin or source of a word.

Term	Text	Key Vocabulary	Lesson number	Learning Objectives	Other Information
Summer term 1	Important Scientists - Biographical writing  10 lessons in this writing unit.	Colon  Etymology	2	Can I investigate French and Greek etymology?	<a href="https://teachers.thenational.academy/lessons/to-investigate-french-and-greek-etymology-c9jkr?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-investigate-french-and-greek-etymology-c9jkr?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			3	Can I explore the functions of a colon?	<a href="https://teachers.thenational.academy/lessons/to-explore-the-functions-of-a-colon-c5hkjd?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-the-functions-of-a-colon-c5hkjd?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			7	Can I practise and apply our knowledge of French and Greek etymology?	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-our-knowledge-of-french-and-greek-etymology-c4u68d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-our-knowledge-of-french-and-greek-etymology-c4u68d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>



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**Knowledge to be gained throughout this writing unit:**

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Term	Text	Key Vocabulary	Lesson number	Learning Objectives	Other Information
Summer term 1	Lincolnshire Show – Non chronological report  15 lessons in this writing unit.	Curriculum words	2	Can I practise curriculum words?	<a href="https://teachers.thenational.academy/lessons/to-practise-curriculum-words-6tj32d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-curriculum-words-6tj32d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		Colon	3	Can I develop my knowledge of the function of a colon?	<a href="https://teachers.thenational.academy/lessons/to-develop-our-knowledge-of-the-function-of-a-colon-6hjk0t?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-develop-our-knowledge-of-the-function-of-a-colon-6hjk0t?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			7	Can I practise and apply knowledge of curriculum words?	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-curriculum-words-including-test-65k6ar?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-curriculum-words-including-test-65k6ar?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>



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**Knowledge to be gained throughout this writing unit:**

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**Statement** - is a sentence that gives you a fact or an opinion.

**Command** - tells someone to do something, an order or a request.

**Exclamation** – a sentence that always starts with what or how.

**Question** - asks something and requires an answer.

**Silent letters** - They're the letters within a word which cannot be predicted by its pronunciation. They are the letters that we can't hear when we're saying the word loud.

**Prepositions** - links a noun, a pronoun or a noun phrase to some other word in the sentence.

**Modal verbs**- tell us whether something is certain, likely, possible or impossible.

Term	Text	Key Vocabulary	Lesson number	Learning Objectives	Other Information
Summer term 2	Grammar Practice 5 lessons.	Statement Command Exclamation Question	1	Can I explore the four types of sentence - statement, command, exclamation and question?	<a href="https://teachers.thenational.academy/lessons/to-explore-the-four-types-of-sentence-statement-command-exclamation-and-question-c9jked?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-the-four-types-of-sentence-statement-command-exclamation-and-question-c9jked?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>





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		<b>Silent letters</b>	<b>2</b>	<b>Can I practise and apply knowledge of silent letters?</b>	<a href="https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-silent-letters-including-test-6mw6cd?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-practise-and-apply-knowledge-of-silent-letters-including-test-6mw6cd?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		<b>Prepositions</b>	<b>3</b>	<b>Can I explore prepositions?</b>	<a href="https://teachers.thenational.academy/lessons/to-explore-prepositions-6wwkcd?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-prepositions-6wwkcd?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
		<b>Modal verbs</b>	<b>4</b>	<b>Can I explore prepositions further?</b>	<a href="https://teachers.thenational.academy/lessons/to-explore-prepositions-further-68r3cd?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-prepositions-further-68r3cd?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>
			<b>5</b>	<b>Can I explore modal verbs?</b>	<a href="https://teachers.thenational.academy/lessons/to-explore-modal-verbs-c9k34d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide">https://teachers.thenational.academy/lessons/to-explore-modal-verbs-c9k34d?utm_campaign=FullCurriculumSheet&amp;utm_medium=document&amp;utm_source=guide</a>

### Reference to prior and future learning:

#### **Year 5 (prior learning):**

- Converting nouns or adjectives into verbs using suffixes [for example, –ate; –ise; –ify]
- Verb prefixes [for example, dis–, de–, mis–, over– and re–]
- Relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun
- Indicating degrees of possibility using adverbs [for example, perhaps, surely] or modal verbs [for example, might, should, will, must]
- Devices to build cohesion within a paragraph [for example, then, after that, this, firstly]
- Linking ideas across paragraphs using adverbials of time [for example, later], place [for example, nearby] and number [for example, secondly] or tense choices [for example, he had seen her before]
- Brackets, dashes or commas to indicate parenthesis Use of commas to clarify meaning or avoid ambiguity

#### **Year 7 (future learning):**

Consolidate and build on their knowledge of grammar and vocabulary through:

- extending and applying the grammatical knowledge set out in English Appendix 2 to the key stage 1 and 2 programmes of study to analyse more challenging texts
- studying the effectiveness and impact of the grammatical features of the texts they read



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- drawing on new vocabulary and grammatical constructions from their reading and listening, and using these consciously in their writing and speech to achieve particular effects
- knowing and understanding the differences between spoken and written language, including differences associated with formal and informal registers, and between Standard English and other varieties of English
- using Standard English confidently in their own writing and speech