



KS2 SATs Week

In the fourth week of this term, we will be sitting our SATs. These will begin on 13th May and follow this timetable:

Monday: English Grammar, Punctuation and Spelling

Paper 1: Questions Paper 2: Spelling

Tuesday: English Reading

Wednesday: Mathematics

Paper 1: Arithmetic Paper 2: Reasoning

Thursday: Mathematics

Paper 3: Reasoning

On the above days, we also offer a free breakfast club to all Y6 pupils from 8.20am so that they can have a calm and relaxed start to their day. Pupils who would prefer to eat breakfast at home first are still more than welcome to join us for a cup of orange juice and a chat before we get started.

Theme:

We will begin to explore the selected task for our Lincolnshire Show Schools Challenge, and start to think about our Y6 Production too!

Religious Education:

We will be exploring and comparing the birth, marriage and burial ceremonies which mark life journeys in different religions including Christianity, Hinduism, Islam and Judaism.

Year 6



Summer Term 1

Trips and Visitors.

In the final week of this term, we are excited to take part in workshops ran by the Lincolnshire Stay Safe Partnership. The focus of these workshops is how to be safe online and has a specific focus for Year 6 pupils as they begin to think about transition to secondary school.

Maths:



We will be exploring the parts of a circle and also focus on nets. As well as this, we will be completing reasoning tasks that review the learning we have completed so far this year, thinking about how to tackle such problems.

Reading and Writing

Our reading will focus on using the many different skills we have learned to analyse a text. We will review what it means to deduce, infer, summarise and predict and apply these skills to different text types.

For our writing, we will begin to look at descriptive writing and use a still image as stimulus for our ideas.



French: Neighbouring countries of France and French cities

Science: Electricity

PSHE: Finance and Enterprise

P.E: Gymnastics