

Assessment and Progression of Key Language Skills	Oracy	Literacy	Intercultural Understanding
<p><u>Lower Key Stage 2</u> <u>Year 3</u></p> <p>Emerging</p> <p>Expected</p> <p>Exceeded</p>	<p><u>Year 3</u></p> <ul style="list-style-type: none"> *I enjoy listening to and speaking in a different language. *I can listen and respond to familiar spoken words, phrases and sentences. *I can communicate with others using simple words and phrases and short sentences. *I can understand conventions such as taking turns to speak, valuing the contribution of others. *I can use correct pronunciation in spoken work. *I can understand basic grammar, e.g. whether nouns are masculine or feminine. 	<p><u>Year 3</u></p> <ul style="list-style-type: none"> *I can recognise and understand some familiar words and phrases in written form *I can read aloud in chorus, with confidence and enjoyment, from a known text *I can write some familiar simple words using a model *I can write some familiar words from memory 	<p><u>Year 3</u></p> <ul style="list-style-type: none"> *I can appreciate the different languages spoken within our school *I can talk about the similarities and difference of social conventions between different cultures *I can identify the country or countries where the language I am learning is spoken *I have some contact with the country/countries *I can recognise a children’s song, rhyme or poem well known to native speakers
<p><u>Lower Key Stage 2</u> <u>Year 4</u></p> <p>Emerging</p> <p>Expected</p> <p>Exceeded</p>	<p><u>Year 4</u></p> <ul style="list-style-type: none"> *I can listen to and identify words and short phrases *I communicate by asking and answering a wider range of questions *I can memorise and present a short text * I can give different forms of high frequency verbs, e.g. the imperative. 	<p><u>Year 4</u></p> <ul style="list-style-type: none"> *I can read and understand familiar written phrases *I can follow a short text while listening and reading, saying some of the text *I can read a wider range of words, phrases and sentences aloud *I can write some familiar words and phrases without help 	<p><u>Year 4</u></p> <ul style="list-style-type: none"> *I can talk about celebrations in the country/countries where the language I am learning is spoken *I know about similar celebrations in other cultures *I can compare aspects of everyday life at home and abroad *I can identify similarities in traditional stories

<p><u>Upper Key Stage 2</u> <u>Year 5</u></p> <p>Emerging</p> <p>Expected</p> <p>Exceeded</p>	<p>Year 5</p> <ul style="list-style-type: none"> *I can pick out some of the detail from short spoken passages *I enjoy interacting even when they hear unfamiliar language *I can join in a short conversation *I can make a short presentation using a model *I recognise key features and patterns in language, e.g. how to build sentences. 	<p>Year 5</p> <ul style="list-style-type: none"> *I can read and understand some of the main points from a text *I can understand how a simple sentence is written *I can write words, phrases and a few sentences using a model 	<p>Year 5</p> <ul style="list-style-type: none"> *I can identify similarities and differences in everyday life *I can list some similarities and differences between contrasting localities *I can recognise how symbols, products, objects can represent the culture/cultures of a country *I recognise how aspects of the culture of different countries become incorporated into the daily life of others
<p><u>Upper Key Stage 2</u> <u>Year 6</u></p> <p>Emerging</p> <p>Expected</p> <p>Exceeded</p>	<p>Year 6</p> <ul style="list-style-type: none"> *I can listen to and understand the main points and some detail from a short spoken passage *I can give a presentation in a clear audible voice *I can converse briefly without prompts *I enjoy listening and speaking confidently *I can compare language features and patterns and say how they differ or are similar to English. 	<p>Year 6</p> <ul style="list-style-type: none"> *I can read aloud with confidence, enjoyment and expression, in a chorus or individually *I can read and understand the main points and some detail from a short written passage *I can develop a short text using a model 	<p>Year 6</p> <ul style="list-style-type: none"> *I can demonstrate understanding of and respect for cultural diversity *I can present information about an aspect of another country