

Children with Health Needs who cannot attend School Policy

St Faith and St Martin Church of England Junior School



Approved by: Full
Governing Body

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1. Aims

This policy aims to ensure that:

- › Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- › Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

It is also based on guidance provided by our local authority.

3. Responsibilities of the school

3.1 If the school makes arrangements

3.1 Wherever possible, we will attempt to deliver a suitable education for children with significant health needs in school. If this is not possible then we will provide the following:

- Where a child is absent from school for medical reasons, the school will provide education tasks and resources for use at home when the child is well enough to engage with them.
- When an absence is known to be more than 15 days, the school will request that home tuition is provided to the child through the Local Authority.
- Where a child is admitted to hospital, the school will liaise with the teaching service to inform them of the curriculum areas that the pupil should be covering during their absence.
- Where possible, school will plan the educational programme of the pupil with the service provider, taking account (as appropriate) of the medical condition, treatment, effects of medication, therapeutic programmes provided and the duration of absence from school. Where a child may be absent from school for an extended period of time, our schools will liaise with the educational provider (home tuition or hospital tuition) in order to provide as much information as possible, so that the disruption to the child's education is as little as possible.

We may provide the following information:

- Medium term planning, programmes of study/schemes of work
- Information relating to the pupil's ability, progress to date, assessment data
- Information relating to any special educational needs and/or disabilities

- Resources and materials Where practical, our schools will host review meetings with the alternative providers, healthcare professionals, parent/carers and where appropriate the child. Where children have recurrent admissions or have a planned admission to hospital, the school will aim to provide a pack of work for the pupil to take into hospital with them.

3.2 If the local authority makes arrangements

3.2 The Local Authority If for any reason the school can't make suitable arrangements for the child, Lincolnshire Local Authority will become responsible for arranging a suitable education for the child. The Local Authority is responsible for the following:

- Arranging suitable full-time education for children of compulsory school age who, because of illness, would not receive suitable education without such provision.

When an absence is known to be more than 15 days, the school will request that home tuition is provided to the child through the Local Authority.

- Where a child is admitted to hospital, the school will liaise with the teaching service to inform them of the curriculum areas that the pupil should be covering during their absence.
- Where possible, school will plan the educational programme of the pupil with the service provider, taking account (as appropriate) of the medical condition, treatment, effects of medication, therapeutic programmes provided and the duration of absence from school.
- Where a child may be absent from school for an extended period of time, our schools will liaise with the educational provider (home tuition or hospital tuition) in order to provide as much information as possible, so that the disruption to the child's education is as little as possible.

We may provide the following information:

- Medium term planning, programmes of study/schemes of work
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3.3 The Local Governor Board and Headteacher

The Local Governor Board and headteacher of each school are responsible for the following:

- Ensuring arrangements for pupils who cannot attend school as a result of their medical needs are in place and are effectively implemented;
- Ensuring a termly review of the arrangements made for pupils who cannot attend school due to their medical needs;
- Ensuring the roles and responsibilities of those involved in the arrangements to support the needs of the child are clear and understood by all (this policy);
- Notifying the Local Authority when a pupil is likely to be away from the school for a significant period of time due to their health needs.

3.4 The SENCo The SENCo is responsible for the following:

- Overseeing the arrangements for children who are unable to attend school because of medical needs (this policy);
- Actively monitoring pupil progress and reintegration into school;
- Supplying any necessary information about the child's capabilities, progress and outcomes and any special educational needs and/or disabilities with the alternative education provider;

- Supplying any necessary information about the child's curriculum with the alternative education provider e.g. Medium term planning, programmes of study/schemes of work and any resources and materials (mentioned earlier);

- Liaising with the headteacher and staff members, to ensure a joined-up approach and smooth transition

Ensuring that teachers who provide education for children with health needs receive suitable training and support and are kept aware of curriculum developments. They should also be given suitable information relating to the child's health condition, and the possible effect the condition and/or medication taken has on the child;

- Liaising with the parents/carers and pupils to ensure a sense of belonging and ensure continuity;

- Liaising with any Outside Agencies and organising any necessary review meetings.

3.5 Teachers and Support Staff Teachers and support staff are responsible for the following:

- Understanding confidentiality in respect of pupils' health needs;

- Designing lessons and activities in a way that allows those with health needs to participate fully and ensuring pupils are not excluded from activities that they wish to take part in, without a clear evidence-based reason;

- Understanding their role in supporting pupils with health needs and ensuring they attend the required training (in line with the 'Supporting Pupils with Medical Conditions Policy');

- Ensuring that they have read and are following the child's individual health care plan (in line with the 'Supporting Pupils with Medical Conditions Policy');

- Keeping parents informed of how their child's health needs are affecting them whilst in the school.

4. Monitoring arrangements

This policy will be reviewed annually by the Headteacher. At every review, it will be approved by the full governing board.

(The DfE advises that you review this policy annually, in its [list of statutory policies](#).)

5. Links to other policies

This policy links to the following policies:

- › Accessibility plan

- › Supporting pupils with medical conditions