Parents' Forum Tuesday 31st January

AGENDA

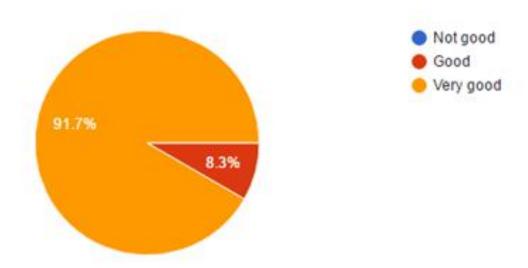
- Feedback from Parents' Questionnaire;
- Aiming to make communication and payments easier for parents;
- Online learning to support reading and mathematics.
- School Build Update.

Communication /ParentMail	Future thinking
Online Learning Views	Other points to share

Parents' Questionnaire Feedback - Q1

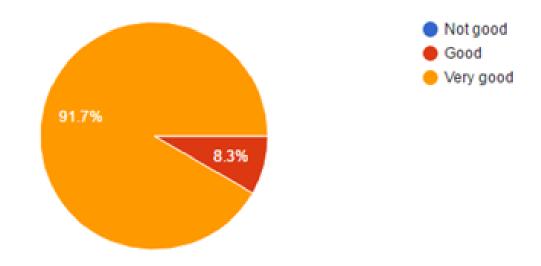
How effective would you rate your Parents' Evening appointment in providing an opportunity to have a productive discussion with your child's class teacher about school?

(36 responses)



Parents' Questionnaire Feedback – Q2

How effective would you rate your Parents' Evening appointment in providing a good understanding of how well your child is doing academically?



What's going well?

What are you most pleased with about your child's school?

(30 responses)

How well he is reading

Good leadership

The teachers understanding of the children's personalities, abilities and needs

Sense of community

Focused on getting the best out of our child

The continued improvements in respect of ofsted and the commitment of staff.

Teachers have strong connection with the children and knows the children very well, the school values makes the school welcoming and friendly, staff really are carring.

The recognition of my <u>daughters</u> abilities and that they need to stretch her academic abilities. The feel of the school, its values and the ethos built around learning and respect.

Happy to come to school and very happy to learn,

Smaller classes have been a great way to start year 6

The support in class and the smaller class sizes

It's a balanced school not focusing on one subject over another. <u>Great values and diversity of after</u> school activities.

The extra help Bxxx is receiving

HXXX has extra needs and school are always full of support and ideas there's always a lot of communication which is good.

The time and care they put into each individual child's needs

I am very pleased that my daughter enjoys going to school <u>everyday</u> and is very happy at <u>school</u>, that is very important to us, I also like the strong links with the church and the values that school are promoting.

Good communication, visibility of child's work via learning journal.

Everything so far!

My son is happy and I feel the staff care for the children. There is a good mix of a clear sense of purpose with inspirational fun, such as the dinosaur. I like the moral grounding the children receive. The building and environment is lovely. I like that the Head is present and approachable. I have been very impressed with the feedback regarding Txxx's progress. Thank you.

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Continuous improvement and new ideas/methods in teaching, for example the dinosaur egg hatching and then seeing a real dinosaur transform in the school playground. The personal touch - Knowing each child is a person and not a number. Being greeted every morning at the entrance to the school. Support is always on hand if required with an open door policy. Staff are extremely approachable and readily available to help.

My child is very happy this year and being stretched and challenged.

The progress LXXX has made since September

The incredible progress LXXX has made since starting SFSM. She is excited and motivated to learn which we feel is down to interesting lessons, clear expectations and excellent teaching. The school has a relaxed, happy, organised atmosphere. We like how visible and available the teachers are. We appreciate the Head teacher knowing our names and welcoming the children each morning. That NXXX is happy to come and enjoys learning.

Progress made.

His ability to shine

The opportunities given to the children.

The second language is great

Good Values

Variety of interesting visits to places like the University etc to assist learning.

What should we be thinking about next?

More of a reward system for children who are well behaved. Spelling

Can't think of anything currently

I really appreciate the changes Mr Kyle and his team have made I'd like to see more of these and further educational "surprises" for the children. Trex for example,

Nothing really,

More variation in outdoor facilities, although I recognise the restrictions on space,

More team points! As far as I can tell, MXXX gets a lot of gold stars for work but not many team points (he may be lying though). It may be a simple way of giving him a boost.

Better communications about trips/events. (More notice where possible and not just a piece of paper sent home with the child). I work and difficult to take time off with one weeks notice of plays events etc. Increased usage of SMS /email.

BXXX struggles in school and I just want her to keep progressing

??

Nothing specific, I hope the school continues to develop and progress as it is.

Too early to tell.

Indoor sport facilities?

The use of online communication,

More sports clubs/teams. Involving all ages and encouraging them to be part of a team. More interesting visitors to the school. Guest speakers etc in assembly. People for the children to aspire to. Involving the parents when children receive awards by inviting them to watch. Tweets or updates on the website for updates on what each class has been learning for the week or every half term.

All seems well

Nothing I am very pleased with the school

Possibly more creative days, such as outdoor learning,

Parking outside school, It's dangerous

Reconise the children who do achieve goals and are above. They need it too

More IT based lessons. More challenging homework,

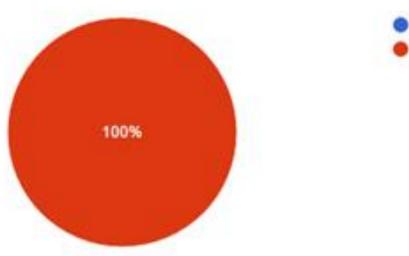
The traffic that continues to park on the yellow lines

Carry on the same standards'

Should we modernise communication?

How would you feel about the school considering moving to an online tool, accessible via computers and smartphones, for communication and trip payments etc?

(36 responses)





Yes, this sounds great.

Responding to our parents:



What is ParentMail?
How do I get it?
How do I book my parents' evening appointment?

Online Learning



Username: TomSmith

Password: sfsm

School Code: 66tp



Click on the picture below to access our online reading platform - Bug Club!



STAY ESAFE - CLICK HERE

250 EBOOKS!

TIMES TABLE ROCKSTARS!

CBBC - PUNCTUATION VIDEOS

GRAMMAR GAMES

Use the links on this page to access over 250 ebooks on your tablet or computer!

You can also see links to:

- Times Table Rockstars - where you can practice your times tables and flex your maths

Bug Club – Grammar & Spelling Bug



What is Bug Club?

- A reading programme that the school will use to help teach your child to read
- It has carefully graded reading books and eBooks
- Your child can take home the books as well as accessing eBooks via a personalised website



Why are we using eBooks?

- Your child can enjoy reading books on screen and completing fun quiz questions found in the eBooks
- The quiz questions will help the children practise their reading skills
- The Foundation and KS1 eBooks are also audio-books, so children can enjoy hearing an expressive reading of the story



When can children use the eBooks?



- If you have access to an internet connection at home, your child can log on whenever they want to, from home
- If you don't have internet access, we will be making computers available throughout the school day



Using the eBooks

We are providing each child with their own login details to the Active Learn Platform which hosts Bug Club. They can read their eBooks here

Each child's login details will be different.



Example login details

Username: Emily22

Password: sheep

School ID: xxxx



www.activelearnprimary.co.uk

*

Log on details

User name: FirstLast

Password: Insfm

School ID: 66tp

Children should have this written in their diary.

A childs homepage

- Your child will see their eBooks in "My Stuff"
- We will allocate eBooks according to your child's reading level
- Your child can have multiple eBooks in My Stuff at any one time





Children in KS1 and KS2 can choose their homepage from a range of worlds

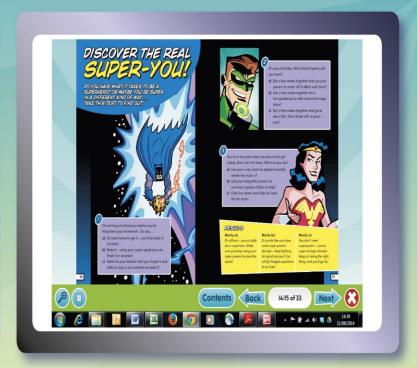


Logging on

- Enter your log in details that are on your bookmark
- Only one person can log on with these details at a given time

Reading an eBook

- Click on the book's cover & see how many quiz questions there are
- Read the book and click on the bug icons to open the quiz questions
- Your child does not need to finish all of the quiz questions in one sitting, they can come back to any of their books later





Activity 1:

- > Click on 'My Stuff'
- Click on the book 'The Pirates in an Adventure with Scientists: Quest for Treasure'
- > After reading the first page- press the first bug icon
- > Complete the question and then press done
- > Click the back to the book icon
- When the children have answered a question the bug will close its eyes
- > Read the rest of the book and answer the questions by clicking on the rest of the bugs
- Click the x to close the book
- > To show the children have answered all the questions the bugs will be 'asleep'

Rewards

- When your child has finished all of the quiz questions in an eBook, they will gain some coins
- When they have read a few eBooks, they will have enough coins to gain a reward
- They can spend their coins in one of the multiple activelearn reward worlds on games, items for their treehouse etc.







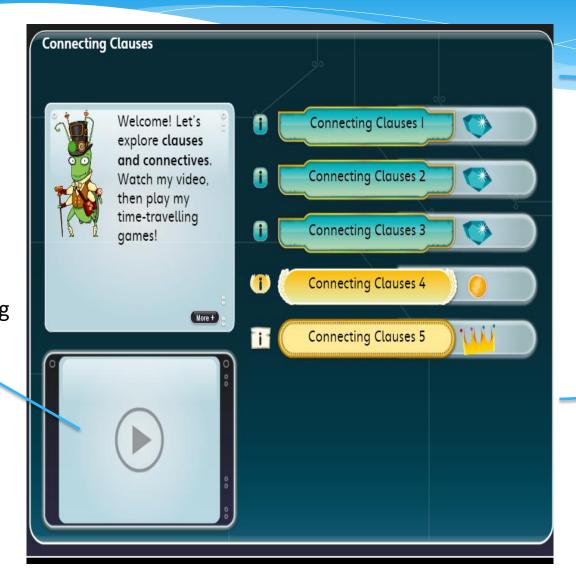
My Library

- When your child has finished an eBook, the eBook will move to My Library where they can read it again, if they want to
- They can choose a new eBook from 'My Stuff'





Teacher's view

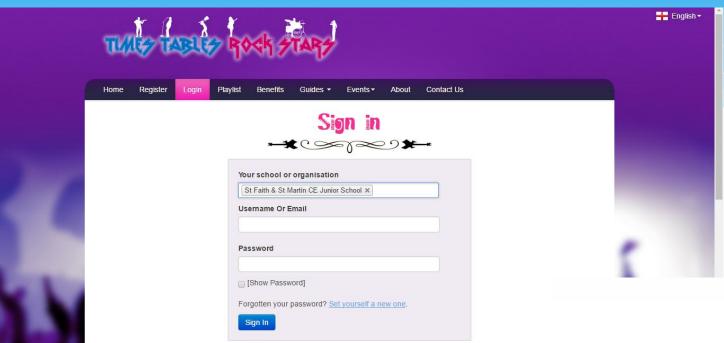


Video- Great for developing your own subject knowledge. Games- these get more difficult as they move through.

Brighton's Best Books



Times Tables Rockstars – Maths Whizz Y6





School Build



Scheduled to start:

Feb 2017

Scheduled to complete:

May 2018

Budget: £2.8million

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Thank you for coming ©